#### **Campus Parent Portal**

Last Modified on 07/01/2020 1:46 pm CDT

Tools Available in the Campus Parent Portal | Links in Campus Parent | Notification Settings | Account Settings | Language | Contact Preferences | Access Log | Connections

The Campus Parent Portal is designed specifically for parents and is optimized for use on mobile devices and tablets.

In the Campus Parent Portal, navigate between tools in the menu on the left. On mobile devices, this menu shrinks to a "hamburger" or "three bars" icon to save space.

|                                  |                                                | <b># *</b>       |
|----------------------------------|------------------------------------------------|------------------|
| 🗐 Parent 🔻                       | Weekly Overview                                | Andrew Student 👻 |
| Announcements                    | This Week 03/19-03/23                          | < o >            |
| Today<br>Weekly Overview         | Monday 03/19<br>TKAM Character Worksheet       | 9/10             |
| Grades                           | AP Literature Tuesday 03/20 (TODAY)            | (90%)            |
| Grade Book Updates<br>Attendance | Ch3 pg 145-7, #s 2, 4, 8, 12<br>Pre-Calculus A | >                |
| Schedule                         | MISSING                                        |                  |
|                                  | The Campus Parent Portal                       |                  |

Click the user icon in the top right to view Notification Settings.

If a tool is specific to a single student, such as Grades or Schedule, a student dropdown list displays in the top right corner. This dropdown list does not display for tools that are not student specific like Announcements.

| Weekly Overview                                                | Andrew Student 🔺 |  |
|----------------------------------------------------------------|------------------|--|
| This Week 03/19-03/23                                          | Andrew Student   |  |
| Monday 03/19                                                   | Lydia J. Student |  |
| TKAM Character Worksheet<br>AP Literature                      | 9/10<br>(90%)    |  |
| Tuesday 03/20                                                  |                  |  |
| Switch between students using the dropdown list in the corner. |                  |  |

If a student has multiple enrollments, a dropdown list displays at the top of tools like Grades and Schedule listing each enrollment. Other tools, such as Behavior, show multiple enrollments on one screen, with data separated by enrollment.

| Schedule                                                                 |                                        |                              | Kyle M. Student | • |
|--------------------------------------------------------------------------|----------------------------------------|------------------------------|-----------------|---|
|                                                                          | e Middle School   Middle School  High  | 6                            |                 |   |
| 1                                                                        | <mark>Math</mark><br>8:00 AM - 9:00 AM | Lucas,<br>Rm: 21<br>Start: 1 |                 |   |
| 2                                                                        | Social Studies                         | Brown,                       | Cecelia         |   |
| Select which enrollment to view if the student has multiple enrollments. |                                        |                              |                 |   |

# Tools Available in the Campus Parent Portal

| Tool Name         | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Message<br>Center | The Message Center includes announcements<br>are posted at a school or district level. Click<br><i>Show More</i> to display additional text for longer<br>announcements. Announcements display based<br>on the timeline set by the creator and cannot be<br>deleted or archived.<br>Additionally, the Inbox displays messages sent<br>to the parent, including those from teachers.                                                                                                                                                                                 | Message Detter<br>Arrorennet<br>Harrison High<br>Beneder Sont traget to ver your school solon that Friday<br>Dishrig Lenzoncement<br>Bick2011<br>Bronether South Fall and all well Nacon welly on Friday,<br>September 2016 for details well south all well Nacon welly on Friday,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Today             | The Today view shows the selected student's<br>schedule for the current day and lists any<br>assignments due today or tomorrow.<br>The schedule shows the times of the periods<br>during the day and the student's courses, with<br>the teacher's name and room assigned.<br>The assignments list covers all of the student's<br>courses, including those that may not meet on<br>the current day. Click on the assignment or the<br>course name to view details.<br>In districts that use Campus Food Service, the<br>student's Lunch Balance displays at the top. | idig teon, acquidi<br>Administration<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>Safety<br>S |
| Calendar          | The Calendar displays data in three different<br>modes, <i>Assignments, Schedule</i> , and<br><i>Attendance</i> .<br>For <i>Assignments</i> and <i>Attendance</i> , dots display<br>below dates that have data. Select a mode and<br>date to view data for that day.<br>In <i>Assignments</i> mode, a button displays to show<br>the Weekly Overview, which shows all<br>assignments for the selected week.                                                                                                                                                         | Colordar         Addition         Notion           100         1         2         3         4         5         10           201         1         1         1         1         10         10           201         2         2         3         4         5         3         2           44         10         10         11         10         10         10         10           44         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Tool Name                                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Weekly<br>Overview<br>(within<br>Calendar) | The Weekly View filters the Calendar to show a student's assignments for a week in a simple, single page overview.<br>In this overview, view assignments for the week and see scores. Assignments display for the calendar day on which they are <b>Due</b> .<br>Flagged assignments, such as the Missing assignment above, are also shown. Scored assignments are shown with the points possible, if applicable, or the percentage or rubric score earned. | Weekly Oseniew     Action Studiet -       This Weekl, 1019-10122     C     0       Model 010     -       TOUL Observe Holdweit     970       Price Instant     970       Model 020     -       Did Staffs Tole Enzy<br>H*Columbal     -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Assignments                                | The Assignments tool collects all of a student's assignments with the focus on today. Click assignments to view details and scroll to see previous and future assignments.<br>Use the <b>Missing</b> and <b>Current Term</b> buttons at the top to filter assignments.                                                                                                                                                                                      | Assignments     Joins *       Many Deserter     Ease       With Deserter     (1950)       With Deserter     (1950) |

| Tool Name             | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Example<br>Image (click<br>to view)                              |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Grades                | The Grades tool shows all of the grades earned<br>by the selected student for all tasks (such as<br>Trimester or Semester grades) and standards.<br>Posted grades are displayed in bold, with In-<br>Progress grades indicated as "In-progress." The<br>student's Cumulative GPA also displays at the<br>top of the Grades tab if enabled.<br>Show grades for a single term or for the whole<br>year by selecting an option at the top. Expand<br>the Settings menu to <i>Hide dropped courses</i> ,<br><i>Hide rows without grades or assignments</i> , or<br>expand or collapse all courses.<br>Where the grey arrow displays for a task or<br>standard, click the task to view the Categories<br>to view all included assignments. Click<br>assignments to view details.<br>Grades that are part of a composite or rollup<br>grading setup are indicated. |                                                                  |
| Grade Book<br>Updates | Grade Book Updates lists all of the assignments<br>that have been scored or otherwise updated in<br>the last 14 days.<br>Click on the assignment or the course name to<br>view details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Grade Book Lipidates     Andrew Studiet ~       Recent Lipidates |

| Tool Name  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Attendance | The Attendance tool lists the absences and<br>tardies for attendance taking periods in the<br>selected term. Navigate between terms using<br>the options at the top.<br>Click on a period to view details. On the detail<br>view, absences and tardies are divided by type<br>(excused, unexcused, exempt, or unknown),<br>with all absences and tardies listed below.<br>When attendance is recorded via present<br>minutes, this attendance screen displays the<br>total Present Time and Expected Time by<br>section. Click on a section to view the Time In,<br>Time Out, and Present Time recorded by date.<br>The display of attendance has been localized for<br>Kentucky. | Refer such as a second |
| Schedule   | The Schedule tool shows the student's schedule<br>for each term, including any day rotations.<br>Schedules are shown for all the whole year, all<br>terms, and all of the student's enrollments.<br>Each schedule includes the times of the periods<br>during the day and the student's courses, with<br>the teacher's name and room assigned. If a day<br>rotation is in place, the day is indicated in the top<br>right corner of the schedule. Click on the course<br>name to view details.                                                                                                                                                                                    | Schedule         Antim Scheder -           1         \$21000007-10000000000           1         Schedule         Schedule           1         Schedule         Schedule         Schedule           2         Schedule         Schedule         Schedule           5         Schedule         Schedule         Schedule           3         Schedule         Schedule         Schedule           4         Schedule         Schedule         Schedule           100000         Schedule         Schedule         Schedule           100000         Schedule         Schedule         Schedule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Tool Name | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Documents | The Documents tool collects files relevant to the student including learning documents such as IEPs and PLPs, a PDF version of the student's schedule, report cards and transcripts, forms, and program participation documents.<br>Documents are grouped by module and document type, i.e. Counseling, Report Cards, Special Education, etc. Select a <b>School Year</b> from the dropdown to view documents associated with a particular year. Documents not associated with a calendar year display in the Other section.<br>Click on an entry to view the file as a PDF.<br><b>eSignature Forms</b><br>Certain forms will require users to review and sign, such as Health updates, Notices, Consent Forms, etc. Upon login, the <b>Documents Need Attention</b> section displays any document name or navigate to the Documents tool to Sign or Decline the form.<br>A status displays next to the name of the form on the Documents tool. This indicates if the document is pending action by other users, including additional signatures needed or completion by the district. | Junitis   Lation number is pripared planet it balancies   Inter   Bill   Bill |

| Tool Name | Description                                                                                                              | Example<br>Image (click<br>to view) |
|-----------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|           | If one person Declines to sign a form, no other user can eSign the form.                                                 |                                     |
|           | See the Notification Settings information section<br>for information about turning document<br>notifications on and off. |                                     |

| Tool Name | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           | <ul> <li>The More tab displays the following:</li> <li>Address Information for the student's household(s).</li> <li>Assessments that list the student's test scores for state, national and district tests.</li> <li>Behavior incident information that displays any behavior events in which the student was involved.</li> <li>Demographics information for the student and any non-household relationships.</li> <li>Family Information, including contact information for family members.</li> <li>Health Information, including recorded vaccinations, immunizations and screenings.</li> <li>A list of Learning Tools for students to browse learning materials.</li> <li>Lockers assigned to the student with locations and combinations.</li> <li>The Meal Benefits application</li> <li>Transportation information including buses and parking permits.</li> <li>Activities in which the student is involved (clubs, sports, etc.)</li> <li>If the district is using Online Registration,</li> </ul> | Norm         1         X           Norm         1         X           Norm         1         X           Norm         1         X           Norpir         1         X |

| Tool Name     | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Example<br>Image (click<br>to view)                                                                                                                                                                                                        |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | <ul> <li>those tools display here.</li> <li>Important Dates such as holidays, late starts, and other school calendar events.</li> <li>Course Registration, where students (and parents) can request courses for the next school year. See the Course Registration (/help/course-registration-campus-student) article for more information.</li> <li>School Choice, where parents can apply for enrollment in schools within the district to meet their students' needs.</li> <li>The Quick Links section displays the websites for the districts and schools in which the student is enrolled, if available.</li> <li>Users may be able to update address information (this requires the district to turn on certain preferences). When these preferences are turned on, parents and guardians may submit updates for their household information.</li> </ul> |                                                                                                                                                                                                                                            |
| Notifications | The Notifications dropdown list shows a simple<br>list of notifications the student has received,<br>such as graded assignments.<br>Click the user menu at the top right of screen to<br>establish Notification Settings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Notifications           Active serviced wave of such of the TAW Charlow Richaet in Re-<br>Underse<br>Interse           Interse           Interse           Interse           Interse           Interse           Interse           Interse |

| Tool Name        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic<br>Plan | The Academic Plan displays the student's<br>assigned Academic Program and the courses<br>the student has planned to take in each school<br>year. Students can add courses to their plan,<br>and print their Course Plan and their Progress<br>Report from here.<br>See the Academic Plan (Campus Student) (/help<br>/academic-plan-campus-student) article for more<br>information.<br>It's recommended that the Academic Plan be<br>viewed on a larger device, if possible.                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Fees             | The Fees tool provides a list of all fees assigned<br>to a person. Fees can include things like a lab<br>fee for a science course, a fee for a field trip or<br>the cost of an athletic activity. Fees that are still<br>owed, have been paid, or were made void<br>appear in this list, followed by the ongoing<br>balance for these fees. The School Years<br>dropdown list allows you to view fees according<br>to the school year in which they were assigned.<br>Fees only display when the portal user (typically,<br>a student's guardian/parent) is assigned Portal<br>access by the school district.<br>From here, users can click the Pay button. | I       Norm       Norm <t< td=""></t<> |

| Tool Name                | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Example<br>Image (click<br>to view) |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Food Service             | <ul> <li>The Food Service tool allows parents and students access to the following food service information:</li> <li>Current account balances</li> <li>Transactions (food item purchases, account deposits of cash, check and credit card, when enabled)</li> <li>Account history (historical transaction records)</li> <li>Account adjustments (debits/credits)</li> </ul> The link to the Food Service tool does not display for everyone. Specific school operations and settings determine whether this link displays. Similarly, the Pay button, which allows you to electronically deposit funds into food service accounts, is only available if that feature is used by the school. |                                     |
| Responsive<br>Scheduling | The Responsive Scheduling tool lets users view<br>which sessions their student has selected to<br>attend for an upcoming responsive day.<br>Available offerings are listed for each available<br>responsive period.<br>See the Responsive Scheduling (/help<br>/responsive-scheduling) article for more<br>information.                                                                                                                                                                                                                                                                                                                                                                      |                                     |

| Tool Name   | Description                                                                                                                                                                                                                                                                                            | Example<br>Image (click<br>to view)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| My Cart     | <ul> <li>My Cart is where you pay fees and add money to your food service account. You can add items to My Cart from any of the following areas:</li> <li>Food Service (/help/food-service-my-cart)</li> <li>Fees (/help/fees-my-cart)</li> <li>Optional Payments (/help/optional-payments)</li> </ul> | Cabled<br>Notices<br>And a construction of the second of the s |
| My Accounts | My Accounts (/help/my-accounts) is the tool<br>where you can manage payment methods,<br>select optional payments to pay, set up recurring<br>payments, and view your payment history.                                                                                                                  | Paynet Metrods     >       Recuring Paynetis     >       Paynet History     >       Opfiord Paynetis     >                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

## **Links in Campus Parent**

In various areas of Campus Parent, clicking links opens details for items such as assignments and courses.

| Available | Description | Example |
|-----------|-------------|---------|
| Link      |             | Image   |

| Available<br>Link  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Example<br>Image                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assignment         | Click on an assignment to view details, such as<br>dates, scoring information, and the description.<br>Files attached by teachers also display on this<br>screen, as applicable.<br>Parents are able to view submissions and Quick<br>Assessments made by their students once the<br>students have turned them in. However, viewing<br>those submissions may be limited by parents'<br>access to third-party programs enabled by the<br>school, such as Google Drive or Naiku. | Lord of the Files Essay<br>If Unitary<br>hopp in an<br>hopp to day<br>Gener<br>Arabolis in y party and cointy date by your full call of the files many<br>high bindings pare wine vanish in data in Thursday subant insystem<br>in the files pare wine vanish in data in Thursday subant insystem<br>in the files pare wine vanish in data in Thursday subant insystem<br>in the files pare wine vanish in data in Thursday subant insystem<br>in the file files pare wine vanish in data in Thursday subant insystem<br>in the file files pare of the file of the file many<br>that includes<br><b>See to file files party and Kaing all</b><br>See to file files party and Kaing all<br>See to file files party and Kaing all<br>the files party and the file of the file many<br>that includes<br>the file of the file of the file of the file many<br>that includes<br>the file of the file<br>of the file of the fil                                                                                                                            |
| Course<br>Name     | Click on a course name to view the<br>Course/Section number, Period, Room, section<br>Website, and any upcoming assignments.                                                                                                                                                                                                                                                                                                                                                   | AP Calculus<br>Teacheren, Kale<br>Cours - Section Number<br>Source - Section Number<br>Source - Section Number<br>A III & G<br>Section Number<br>Source - Section Number<br>Source - Sectio |
| Counselor<br>Email | From the Course detail, click the counselor's email<br>to discuss schedule changes (a preformatted<br>email form displays), or discuss other topics with<br>your student's counselor.                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

# **Notification Settings**

Notification settings allow users to opt out of receiving specific kinds of notifications and establish thresholds for those they want to receive. Set thresholds to only receive notifications when a grade or score falls below the selected percentage or a lunch balance falls below the selected dollar amount. Click the arrows to change the threshold or click and drag the dot.

Notifications are not sent for any tools that have been disabled by the district. Only

districts using Campus Food Service receive low balance notifications.

| Notification Settings                                                     |
|---------------------------------------------------------------------------|
| Select notifications to receive. Notifications are deleted after 30 days. |
| Ssignment is scored                                                       |
| All scores                                                                |
| Grade is updated                                                          |
| All grades                                                                |
| ✓ Attendance is updated                                                   |
| Responsive course is scheduled                                            |
| Cocument requires eSignature                                              |
| Save                                                                      |

Enable notifications and set thresholds to determine when notifications are sent.

## **Account Settings**

Account settings allow users to update their security email on record or to change their Password and E-Signature PIN.

- The Account Security Email is the email used if a user forgets their username or password.
- Passwords can only be modified if the district has enabled Password Reset.
   Strong passwords are enforced, meaning that passwords should have a mix of letters, number, and characters to make them more secure.
- E-Signature PINs are used to electronically verify and sign Meal Benefit Applications. This field is only available if enabled by the district.

|                                            | <u>م</u>                     |
|--------------------------------------------|------------------------------|
| Settings                                   |                              |
| Notification Settings                      | >                            |
| Account Settings                           | >                            |
| Account Settings                           |                              |
| Account Security Email<br>stumom@email.com | Update                       |
| Password<br>********                       | Update                       |
| E-Signature PIN<br>No data                 | Add                          |
| Access Account Settings to update          | e basic account information. |

## Language

From the user menu, click **Language** to change the language that Campus Parent displays in. Campus provides translations into Spanish and Chinese; districts may provide additional translations.

| Infinite<br>Campus                   | 🔑 🛓                                  |
|--------------------------------------|--------------------------------------|
| Language                             | Andy Student                         |
|                                      | Settings                             |
| Show Campus in this language:        | Language                             |
|                                      | Give Feedback                        |
|                                      | Log Off                              |
|                                      |                                      |
| Select a Language to translate       | e Campus Parent. Spanish and Chinese |
| translations are provided by Campus. |                                      |

### **Contact Preferences**

Manage your contact preference by selecting the desired language and when you receive message, and how you receive that message (phone call, email, or text message). If your school has turned on certain options, you may be able to modify your phone numbers and email addresses.

From the **User Menu**, select **Settings**, then select **Contact Preference**. Review existing contact information (phone numbers and email addresses), enter any updates, and mark your desired Messenger Preferences. When phone and email changes are made, an email notification acknowledging the change is sent to the individual, alerting them to changes they may not have made.

|                       | <b>#</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |            |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|
| Settings              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |            |
| Account Settings      | >                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |            |
| Contact Preferences   | >                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |            |
| Current Devices       | Contact Preferences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |            |
| Notification Settings | Cell Phone         (555)555-1234x         Work Phone         ()x         Other Phone         ()x         Other Phone         ()x         Email Address         Campus Parent@fakemail.com         Secondary Email Address         user@example.com         Preferred Language         Your district may send some communications in languages other than English. If you prefer to I preferred language.         US English         For each notification type, select how you prefer to receive messages by checking Voice, Text (\$If the Text (\$M\$) option is enabled, message and data rates may apply. Charges are dependent carrier to send and receive text messages. To opt out, uncheck the Text (\$M\$) by bar at any time. | SMS), or Email. |            |
|                       | Phone Email BACH (SMITH) HOUSEHOLD HOUSEHOLD PHONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |            |
|                       | (555)555-9876                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | VOICE           | TEXT (SMS) |
|                       | Priority                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ~               |            |
|                       | Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | $\checkmark$    |            |
|                       | General                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |            |
|                       | Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |            |
|                       | Behavior Messenger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | $\checkmark$    |            |
|                       | Emergency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | $\checkmark$    |            |
|                       | Food Service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ~               |            |
|                       | CELL PHONE<br>(555)555-1234                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | VOICE           | TEXT (SMS) |
|                       | Priority                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |            |
|                       | Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |            |
|                       | General                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ~               |            |
|                       | Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |            |
|                       | Behavior Messenger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ~               |            |
|                       | Emergency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Sector 10 (19)  |            |
|                       | Food Service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |            |
|                       | Contact Preferences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |            |

#### Access Log

The Access Log lists the date, time, operating system, browser, and IP address of each time this account has been accessed. Failed attempts are indicated.

| Settings              |                             |                                                 |
|-----------------------|-----------------------------|-------------------------------------------------|
| Notification Settings | >                           |                                                 |
| Account Settings      | Access Log                  |                                                 |
|                       | DATE                        | DETAIL                                          |
| Contact Preferences   | 01/03/2019<br>11:32AM       |                                                 |
| Current Devices       | TT:SZAWI                    | Mozilla 5.0<br>IP:                              |
| Access Log            | <b>01/02/2019</b><br>4:19PM | <b>Windows 7</b><br>Firefox 64.0<br>IP:         |
|                       | <b>12/03/2018</b><br>2:49PM | <b>Windows 7</b><br>Chrome 70.0.3538.110<br>IP: |
| Use the Access        | Log to see infor            | mation for each login.                          |

# Connections

The Connections tool allows parents to connect their Campus Parent accounts to Alexa if they so choose.

#### What is available?

Check out this article (https://www.infinitecampus.com/info/alexa) for a list of sample questions that parents can ask Alexa. Data available includes announcements, messages, attendance, and assignments due.

#### How do I connect?

| Settings              |                                                                                                                                                                          |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Notification Settings | >                                                                                                                                                                        |
| Account Settings      |                                                                                                                                                                          |
| Contact Preferences   | Amazon Alexa                                                                                                                                                             |
| Current Devices       | Connect to Amazon Alexa to stay up to date on your student's school day.                                                                                                 |
| Connections           | Get started with these easy steps:                                                                                                                                       |
|                       | Click the button below to generate a registration code. You will use this code                                                                                           |
|                       | later in this process to link your Infinite Campus account with Amazon Alexa.                                                                                            |
|                       | <ul> <li>Click here to access Amazon Alexa and enable the Infinite Campus Skill. During<br/>this process you will be prompted to enter the registration code.</li> </ul> |
|                       | Generate Registration Code                                                                                                                                               |
|                       | Registration Code: Management                                                                                                                                            |

- 1. To connect, click the user menu in the top right of Campus Parent. From there, click **Settings** and then **Connections**.
- 2. Click the blue button to generate a **Registration Code** and then select it and copy it.
- 3. Click the link above the button to open and enable the Infinite Campus skill for Alexa (https://alexa.amazon.com/spa/index.html#skills/dp/B085DDWB2P).

This skill supports Alexa's options of limiting access including voice profiles and PINs.

#### **Previous Versions**

Campus Parent Portal [.2012 - .2024] (/help/campus-parent-portal-2012-2024)

Campus Parent Portal [.1933 - .2008] (/help/campus-parent-portal-1933-2008)

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