

Board Governance

Policy 150

The School Board derives its authority to govern the local schools directly from the Wisconsin Constitution and state statutes. The Board also recognizes it has an obligation to the community it serves and the persons it employs to discharge its duties and obligations in a fiscally responsible way and in a manner that will best provide for the academic achievement of all students in the District.

With this in mind, the Board shall carry out the following governance responsibilities:

1. Set educational standards and goals for the District's schools that reflect community values and interests and are aligned with the District's mission.
2. Concentrate the Board's collective effort on its policy-making responsibilities.
3. Employ a District Administrator to manage District operations on a day-to-day basis and to implement Board policies, and then evaluate the District Administrator's performance. The Board and District Administrator will work as a unified team to provide leadership toward the District vision.
4. Secure the financial resources necessary for school operational needs and educational programs and oversee the proper expenditure of such resources.
5. Authorize the employment of teachers and other staff members and support their professional development.
6. Collaborate with the public, students and staff, and consider their opinions, desires and ideas in District decision-making.
7. Regularly monitor and evaluate the progress of the school and provide for continuous improvement, utilizing data and information on student needs to make decisions and modify actions.
8. Establish partnerships throughout the community and ensure effective communication with students, teachers, other employees, media and the community.
9. Perform the specific duties imposed upon it by law.

Legal References:

Wisconsin Statutes

Section 118.001 [duties and powers of school board broadly construed]

Section 120.12 [school board duties]

Section 120.13 [school board powers]

Cross References: SP 2; 2/1/11

Adoption Date: November 18, 2020

The Purposes of Student Academic Standards

The District's student academic standards identify, at a general level, what students should know and be able to do within a given content area or subject. Academic standards serve as important goals and guideposts for classroom instruction, student learning, and student assessment, but academic standards should not be confused with a complete curriculum. Stated another way, academic standards attempt to identify the most essential and fundamental aspects of student learning, but they do not attempt to describe all that can or should be taught or precisely how instruction should be delivered. In addition, the adoption of general academic standards in no way prevents adjustments in programs, curriculum, or individual learning goals or activities for students who have exceptional educational needs and interests, such as students with disabilities, English learners, and gifted students.

Assignment of Responsibilities

The School Board directs the administration, under the ultimate supervision and management of the District Administrator, to (1) identify and recommend for Board approval, (2) monitor and review, and (3) make any recommendations to the Board for the adoption of changes to student academic standards in:

1. Each content/subject area where applicable law mandates the adoption of local academic standards; and
2. Such other content/subject areas as may be directed by the Board or as the administration otherwise deems advisable.

To the extent required by state law, the District Administrator shall also ensure that:

1. The academic standards that will be in effect in the District for the upcoming school year is a topic on the agenda and meeting notice of the first Board meeting of each school year (i.e., in July), and
2. A notice of such academic standards is prepared and posted in a manner consistent with legal requirements.

Legal References:

Wisconsin Statutes

[Section 118.01](#)

[state-mandated educational goals applicable to school districts]

[Section 118.30\(1g\)\(a\)1](#)

[mandatory local adoption of academic standards in specified subjects]

[Section 120.12\(13\)](#)

[annual identification and notice of student academic standards]

[Section 121.02](#)

[state-mandated school district standards; generally]

[Section 121.02\(1\)\(L\)7](#)

[mandate to adopt academic standards in financial literacy]

Wisconsin Administrative Code

[Chapter PI 8](#)

[school district standards]

Cross References: WASB SP1 4/20/18; Board Policy 330

[Insert appropriate cross references to the policy as applicable to your district.]

Adoption Date: 11/18/2020

Student Academic Standards

313 Policy

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Adoption Date: 11/18/2020

STUDENT CONDUCT ON SCHOOL BUSES

Policy 443.2

Sample Policy 2

Page 1 of 1

~~(This sample policy (1) outlines general conduct expectations for students while riding school buses (2) assigns general responsibility for supervising students and maintaining order on the school bus to the school bus driver, and (3) identifies the general conditions on which a student's bus riding privileges may be suspended. This policy also requires bus drivers to receive information and training on the appropriate handling of student misconduct on the school bus and related expectations.)~~

The school bus is considered an extension of the classroom, therefore, students shall conduct themselves while on the bus in a manner consistent with standards for classroom behavior. In addition, bus rider rules shall be followed. Bus rider rules shall provide for safe and orderly transportation, and be distributed to students at the beginning of each school year.

A student is under the supervision of the school bus driver from the time he/she boards the bus until his/her departure from it. The bus driver is responsible for maintaining proper order on the bus. Bus drivers shall handle all cases of minor misconduct on the bus but shall not have authority to suspend a student's bus riding privileges. ~~[At intervals determined by the administration,]~~ Bus drivers shall receive information and training on the appropriate handling of student misconduct on the school bus and related expectations.

In cases of continuing misconduct on the bus or misconduct that can lead to suspension of bus riding privileges, the misconduct should be reported to the building principal for action. A student's bus riding privileges may be suspended for:

1. Behavior that compromises safe busing;
2. Behavior that endangers health, safety or property;
3. Repeated violation of bus rider rules; or
4. Violation of any other Board policies or school rules governing student conduct.

Before suspension of bus riding privileges, the student's parent or guardian shall be notified.

Legal References:

Wisconsin Statutes

- [Section 120.13\(1\)](#) [school board power to adopt student conduct rules and discipline students]
[Section 121.52\(1\)\(b\)](#) [school board authority to adopt rules to protect students on school buses and govern bus driver conduct]

Wisconsin Administrative Code

- [TRANS 300](#) [state rules governing the transportation of school children, including driver and passenger requirements]

Cross References:

[Insert appropriate cross references to the policy as applicable to your district.]

Adoption Date:

Student Conduct on School Buses

443.2 Policy

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Cross References: WASB SP1 9/26/18; C-FC Employee Handbook Appendix K

Adoption Date: 11/18/2020