



COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT NEWSLETTER

Home of the Pirates

August 2021

**C-FC School District
S2770 State Road 35
Fountain City, WI 54629
www.cfc.k12.wi.us**

Phone:

**District: 608.687.7771
Main Office: 608.687.4391
or 608.687.4171**

Fax:

**District: 608.687.3312
Main Office: 608.687.6412**

**Superintendent:
Dr. Jo-Ellen Fairbanks Ph. D.**

**Principal:
Mr. Steve Stoppelmoor**

**Assistant Principal:
Mrs. Susan McKay**

**School Board:
Don Baloun
Bonnie Breza
Larry Cyrus
Lynn Doelle
Kalene Engel
Rita Greshik
Karen Knospe**

**If you wish to be added to the
mailing list, please send your
name and address to:**

**C-FC School District
Attn: Newsletter
S2770 State Road 35
Fountain City, WI 54629**

**Editor:
Lexie Friess**

Issue 1, 2021-22

Welcome to the 2021-22 school year!

The beginning of a new school year is filled with excitement and this year is no exception: we will be welcoming many new faces to our C-FC family, working collaboratively as a Professional Learning Community to improve student achievement, and focus on sailing forward, together using a strategic plan as a map to guide our improvement efforts.

As our new teachers arrive, they will participate in an updated and revised New Teacher orientation and mentor program. We are making the transition to teaching at C-FC as smooth and welcoming as possible and keeping the spirit of C-FC growing by pairing new teachers with our outstanding veteran staff. All C-FC teaching staff will continue to participate in the WI DPI Educator Effectiveness program that focuses on improving student learning outcomes and teacher professional growth.

As part of the curriculum cycle, this year, teachers will be piloting new resources for our English/Language Arts program as well as starting a review of our math curriculum. We are using data to help us identify instructional gaps and are taking action to bridge those gaps to deliver the best program possible to our students.

This summer, community members had the opportunity to give their thoughts, ideas, and perspectives as they identified strengths, weaknesses, and opportunities for the growth of C-FC. This information will help the district as we develop goals, set priorities, and create a strategic plan to guide our actions. A strategic plan sets a direction. It improves communication and transparency because everyone knows what we, as a district, are doing to improve. It also helps the district be fiscally responsible and align our resources as we avoid jumping from one initiative to another.

I welcome students, parents, staff and community members to continue to share their ideas and thoughts as we, in partnership, continue to support and grow C-FC. My door is always open. Please call to arrange a time to meet and have a conversation (608-687-7771).

This school year brings with it great promise as we sail forward but I fear that the sea will not be as calm as we all hoped. Covid is still a lingering factor. As always, the Cochrane-Fountain City School District is dedicated to providing the safest possible environment for all students and staff. While we are following guidelines to mitigate risk, not every recommendation is practical in a small rural school setting. We will do our best to balance the safety concerns and risks that exist with the Coronavirus and its variants, with the desire of our community and parents to have students in school. The pandemic situation is ever changing. As the environment changes, we will continue to communicate with you through Infinite Campus, Facebook, and our website.

“I have always loved the first day of school better than the last day of school. Firsts are best because they are beginnings.” - Jenny Han

Jo-Ellen Fairbanks Superintendent



Welcome Back to School!

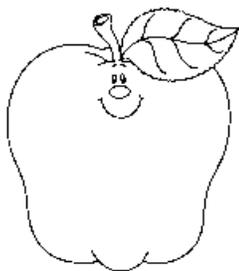
Welcome Back! School Starts on August 27th for students. I am looking forward to having students back in the building. We have many new faces in the building this year. We had several people retire from C-FC and others who left for new challenges. However, I think we have found a hardy crew to help steer our Pirate ship in the right direction.

A big "Thank You" to Garek and his team; Brian, Craig, Bill, Kevin, Cindy and Tom who have been working to get the building ready for students and staff. It has been a challenge because the crew has had to prepare for dealing with Covid. I appreciate their patience and dedication to our school and wanted to be sure I said, "Thanks."

Pictures and the Open House are scheduled for August 25th from 12 - 7 pm. Lifetouch will be taking pictures from 12 pm - 7 pm in the commons. Families can step in and visit their child's teachers and take a self-guided tour of the facilities. Please note the teachers will be having a staff dinner from 4 - 4:30 pm so they may not be available during that time. The Junior High Orientation meeting in the auditorium is scheduled for 6 pm. 7th and 8th graders and their families are encouraged to come and learn about the daily operations in junior high school. All students are encouraged to stop in, see what is happening and pick up information for school.

I am looking forward to having students back on the playground and in the school. It has been an enjoyable summer, parts of it even felt normal. I hope your family has had a great one and I will see you soon.

Go Pirates!
Steve Stoppelmoor
C-FC Principal



**Assistant
Principal
McKay**

Dear Pirate Community!

Welcome to the 2021-2022 school year! I hope you were able to relax and enjoy these past few months and reflect on all the wonderful things we have around us in the C-FC community.

A thank you to you all for your perseverance and patience throughout last year. Coming into the 2021-2022 school year there are still many unanswered questions, especially with the continuation of Covid. Given this situation, I think about our students, and the opportunity each of us has to impact our students each and every day. When we act and speak positively about the world around us, our students respond positively. When we act and speak with kindness towards others, our students respond with kindness. When we act and speak with gratitude toward the opportunities we are given, our students respond graciously.

C-FC is truly a wonderful community to be part of, and I am looking forward to working together in taking on the 2021-2022 with a positive attitude, kindness, and gratitude!

Mrs. McKay

STUDENT INFORMATION

ELEMENTARY SPECIFIC INFORMATION



Office Hours - The school office will open at 7:30 in the morning. Beginning at 7:45 a.m., and check in or out of school for the day. The office closes at 4:00 p.m.

Student Access - The main entrance to the building will open at 7:30 a.m. Students arriving prior to that time will wait in the vestibule. Elementary students arriving prior to 7:45 will wait in the vestibule and then in the school commons until the first bus arrives at school, approximately 7:45.

Student/Family Handbook- The Student-Family Handbook is available on our website. All students and parents are encouraged to become familiar with the policies in the handbook. Each family is required to sign a form indicating your family read the handbook. Students will not be allowed to participate in co-curricular activities or field trips until this form has been turned in.

Homework Requests - Requests for homework to be collected and sent home on days of absence must be made **before 8:45 a.m.** in order to assure the notification of all teachers. Parents are encouraged to ask for homework for absences of more than one day.

Leaving School During the Day - When it is necessary for a child to leave school during the school day, the parent is requested to provide a written notice or to call the office. Once notified of the pending departure, the student is provided a "Permit to Leave the Building" slip. Parents may pick up their child at the main entrance to the building or in the designated Pick Up Lane in the parking lot.

Clearing Absences - Parents should call the school on the day of the student's absence to clear it. You may also email the office secretaries regarding the absence. (klorenz@cfc.k12.wi.us) & (kpehler@cfc.k12.wi.us). Please email *both* secretaries to ensure notification. An absence is considered to be unexcused until we hear from a parent/guardian.

Student Visitors - C-FC is a closed campus. Non-enrolled students are not allowed to visit school at any time.

Bus Transportation - Bus transportation is provided for all students. C-FC will only allow students to go to and from school from their designated destination. There will not be any bus passes to other locations given unless there is an emergency. The school establishes bus routes yearly and all students will have assigned seating.

Four-Year-Old Kindergarten - 4K students and their parents will attend a 4K Open House day on Monday, August 30th. The visit will be about an hour and is your opportunity to bring in all of your child's supplies, and pay for milk break. Your child will have a chance to become familiar with their teacher and their classroom. You will receive a letter from your teacher regarding the times available. 4K students' first day of school will be August 31st.

Grades K-6 - School will start on Friday August 27th. Any students who have not received a room assignment should report to the main office. Elementary classes start at 8:20 a.m. and are dismissed at 3:18 p.m.

HIGH SCHOOL SPECIFIC INFORMATION

Grades 7-12 - Students in grades 7-12 will meet in the auditorium at 8:00 for a welcome and update on policies on August 27th. Students will then break into class meetings to discuss class activities for the year. Following the meetings, students will proceed through a shortened period schedule for the day. High school classes begin at 8:00 a.m. and end at 3:21 p.m.

Agenda Books - Students in grades 4-8 will be supplied with an agenda/assignment book at the beginning of the school year. Should a student need another book because of losing the original or damaging it beyond use, the student will be charged \$5.00 for the second book.

Lockers - All 7-12 hall lockers have built-in combination locks on them. Physical education students are issued a lock for their locker at no cost. Only school-issued locks are allowed on PE lockers. Students who damage or fail to return a school lock will pay \$4.00 to purchase a new one.

Grades 9-12 Class Dues - Students in grades 9-12 will pay \$10 in class dues each year. These dues are used to defray class expenses for activities such as homecoming, prom, commencement, class dances, etc.



SCHOOL FEES

Please remember to send *separate* checks for each type of fee.

CO-/EXTRA-CURRICULAR FEES

Co-/extra-curricular fees are to be paid PRIOR to a student participating in co/extra-curricular activities. The form is available to complete and/or print from our website under the C-FC Manuals and Forms link. This form should be completed, checks made out to the school for the correct amount and both the form and fees turned in to the school office. Fee payment status will be updated on a daily basis.

If a student participates in only one co-/extra-curricular activity, the per activity fee of \$35.00 should be paid. A student participating in two activities would pay \$70.00 and a student participating in three or more activities would pay a maximum \$105.00 for the year. There is a \$150.00 family maximum.

CO-/EXTRA-CURRICULAR FEES

| | |
|--------------------------------|----------|
| Individual Student: | |
| Participation in 1 activity | \$35.00 |
| Participation in 2 activities | \$70.00 |
| Participation in 3+ activities | \$105.00 |
| Family maximum: | \$150.00 |

Fees are collected for the following co/extra-curriculars:

All Athletic Teams
Trap Team
Dance Team
FBLA
FFA
Forensics
Drama

The fee *may* be waived if a student is approved for free or reduced price meals.

CLASS/CLUB DUES

Class dues for students in grades 9-12 are \$10 per grade.

Clubs assess their own dues, alerting members to the amount upon registration with the club.

ELEMENTARY MILK BREAK FEE

Beginning with the first day of school, white or chocolate milk (1/2 pint), will be available at break for students in grades 4K-6 at a cost of **\$25.00** per student per semester. Families may pay by the year or by the semester.

Break money will be collected by the child's teacher on the first day of school. Students will be allowed to participate only *after* payment has been received. Parents may make one check payable to C-FC School for all participating children in the family. Students in grades 4k-5th who qualify for Free & Reduce meals are able to have free milk break.

Please make *separate* checks for break money and lunch money.

DAIRYLAND CONFERENCE ATHLETIC EVENT ADMISSIONS

The Dairyland Conference has changed the admission policy for **conference** games/meets. Students/children will no longer be charged an admission fee. Senior citizen passes issued by a school district will be accepted at all schools.

Seniors (age 62 and older) who do not have a pass can request one through the main office.

We will only have one season pass...for adults....for \$40.00. If you plan to attend more than 10 events, this is great way to save money.

Passes will be available at the ticket table the first few home games.

DAIRYLAND CONFERENCE ATHLETIC EVENT ADMISSIONS

Adult ~ \$4.00

Students no longer have to pay.

Senior Citizen passes issued by a school will be honored at other conference schools.

Non-conference and WIAA playoff games do not fall under this.

Help our District Save Money for Everyone!

The School Lunch Program - Why it is Important to fill out the Free/Reduced Meal Application

<https://frac.org/programs/national-school-lunch-program>

Each year the Cochrane-Fountain City School District participates in the National School Lunch Program (NSLP) along with nearly 96,000 schools nation-wide. Meals served through the NSLP meet federal nutrition standards which require more whole grains, fruits, and vegetables. Every family in our district that meets eligibility guidelines may receive free or reduced pricing for school lunch and breakfast each day.

Unfortunately, many families who are eligible for the Free and Reduced Meals (FRM) do not fill out the application. What most people do not realize is that the number of eligible families affects the overall price of lunch for the entire district. In other words, when the number of our eligible families who participate in the FRM program increases, the overall meal price for every student decreases. This can only happen if eligible families complete the FRM application. So not only does an eligible family benefit by receiving free or reduced pricing for nutritious meals, the eligible family helps bring down the price of meals for every family. Talk about a win-win situation!

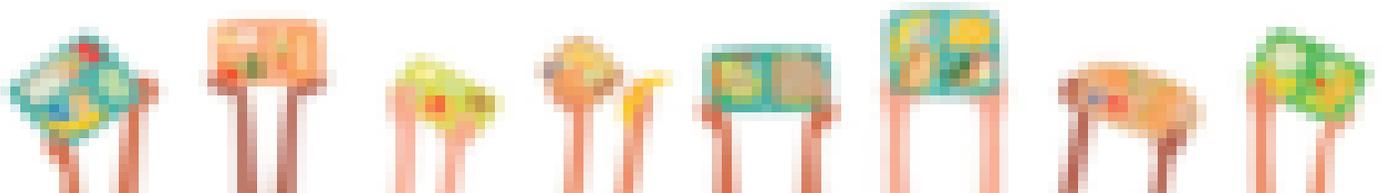
Here are a few more facts about the FRM program to consider:

- Qualifying for free/reduced price lunch may also qualify families to pay a lower fee or no fee for school activities.
- Students who qualify take the ACT Test for free.
- Our percentage of eligible families also affects other school funding. In other words, this is a way to help bring more state and federal dollars into our school district.

Questions you may have about the FRM program:

- Can foster children get free meals? Yes, foster children who are the legal responsibility of a foster care agency or court are eligible for free meals regardless of household income. An application must be submitted.
- I get WIC. Can my children get free meals? Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out an application.
- Will the information I give be checked? Yes, we may ask you to send written proof.
- If I don't qualify now, may I apply later? Yes. You may apply at any time during the school year if your income goes down, household size goes up or if you start getting Food Support (SNAP).
- May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price meals.
- Who should I include as members of my household? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives or friends). Include a household member who is temporarily away, such as a college student.
- What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get it only sometimes.
- How will the information I provide be kept? Information you provide on the form, and your child's approval for school meal benefits, will be protected as private data. See the back page of the application for more information about how the information is used.

Why is it important to turn in the free and reduced lunch application by September 25, 2021? In order for your school to receive extra federal funding (which can keep classes small), our district must submit your application to the federal government by October 1, 2021. Applications sent to the federal government after that time will not help schools receive extra funding. Also, if you don't submit the form and aren't able to pay your lunch bill, the federal government may not reimburse your school for all your child's meals. In short, your school loses money.



STUDENT MEALS

Free and Reduced Price Meal Application Forms Due in ASAP

Each family in the district with school-age children should have receive a free and reduced price meal application in the mail. Please look over the information, complete the application and send it to school. Return the application in a sealed envelope and label it ATTN: Food Service. In order for children to receive free or reduced price meals beginning with the first day of school, application forms should be turned in to school PRIOR to the first day students are in school (August 27).

Families whose income changes to make them eligible during the school year may apply at that time by calling the Food Service office (608-687-8866) or downloading the application from our website: <http://www.cfc.k12.wi.us>.

All submitted information is *totally confidential*.

Please take the time to review the free/reduced price meal application to see if your family is eligible. If you qualify for free or reduced price meals, there are many benefits for you, your children and the school!

**Families who qualify for free or reduced price meals may request to have the co-curricular fees waived.* This could add up to a savings of \$150 per family.

*The federal and state government uses the total participant numbers in the free and reduced lunch program when they award Title I funding. Participation in this program can also result in the availability of other grant dollars as well. What that means is that our school gets more money in aid for every student who is enrolled in the free and reduced price meal program.

Online Payments for Meal Accounts

MEAL PRICES FOR 2021-2022

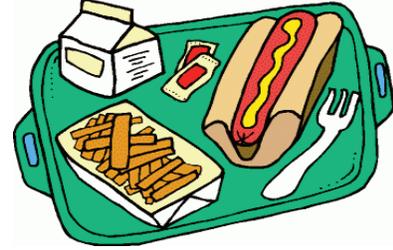
Breakfast & Lunch are free this year for grades 4k-12th grade. Individual milk will be \$.50 per carton. Breakfast for adults is \$2.55, and lunch for adults is \$4.00.

Payments can be made using a credit or debit card, a checking account or a savings account to deposit funds in your child(ren)'s meal account. This service is available 24/7 via the Infinite Campus Parent Portal.

Information is available on our website under Auxiliary Services/Food & Nutrition or in print in the main office.

Questions regarding how to set up online payment on the portal or regarding your family's meal account or balance should be directed to Amanda Hund at 687-8866 x208.

School Meals Account Policy



The United States Department of Agriculture's (USDA) Food and Nutrition Service (FNS) has jurisdiction over the National School Lunch Program (NSLP) and Breakfast Program (SBP). They require each state/local school district to institute and clearly communicate a meal charge policy which informs parents and students who pay full or reduced price cost for their meals how they will be impacted by having insufficient funds in their account to purchase a meal. USDA guidelines give jurisdiction to state/local school districts to set policies that allow schools to impose a limit on charges, offer alternate meals, or allow neither negative meal charges nor offer alternate meals.

Students whose family accounts are approved for free meals will always be served a planned menu meal without charge. They can, however, be restricted from making any charges to their account for additional food options. An application for free/reduced price meals can be submitted at any time throughout the school year. Once a child is approved for free or reduced price school meals, their eligibility status remains in effect for the duration of the school year and 30 operating days into the following school year or until a new eligibility determination is made, whichever comes first.

School Board Policy 763 and Rule 763 cover school meal charges and collections information. Once a family account reaches a balance of -\$50.00, an alternate meal option will be provided. Alternate meals will consist of a peanut butter or cheese sandwich, a fruit or vegetable and a milk.

Any student with any size negative balance in their family lunch account will *not* be allowed to:

- purchase items not associated with planned menu items for the day;
 - double punch at breakfast or lunch time (eat more than one planned meal or meal item);
 - purchase ala carte items;
 - sign up for an after-school lunch;
- until the account balance is brought back to a positive balance.

Please review the policy in its entirety in the **Appendix of the Student/Parent Manual**.

**My School
MENUS**

are available online at
<https://cfc.nutrislice.com/>

MEDICAL INFORMATION

STUDENT ILLNESS & RETURN TO SCHOOL

Students need to be fever free without taking fever reducers for 24 hours before returning to school. Recommendations for returning to school vary greatly depending on the health issue. C-FC follows the guidelines established by the State of Wisconsin, Department of Health Services. Please contact the school nurse with questions regarding any health concerns.

DENTAL, HEALTH, VISION EXAMS & IMMUNIZATIONS

EXAMS: All first time entry 4K and/or Kindergarten students are asked to complete dental and physical exams with their practitioners. The State of Wisconsin requires schools to request vision exams for entering kindergartners. This exam can be completed by your child's physician; however, the recommendation is to have a more thorough exam with an optometrist or ophthalmologist. If funding is an issue, please call the school nurse for more information regarding assistance for vision exams. All forms are to be submitted upon entry to school.

IMMUNIZATIONS: Wisconsin currently requires students to either be immunized or have a signed waiver in order to attend school. There are minimum requirements at each grade level. A chart listing these requirements by grade level can be accessed on our website or on the Department of Health's website (listed below.) The school nurse can also provide you with a chart and paperwork to complete these requirements. In addition to your child's provider, immunizations can be given by Buffalo County Public Health in Alma. They can be reached at 608-685-4412 to make an appointment.

MENINGOCOCCAL DISEASE

State Statute 118.07(3)

Meningococcal Disease (MD) is a serious illness caused by a bacteria. It is a leading cause of bacterial meningitis in children 2-18 years of age in the United States. Meningitis is an infection of the fluid surrounding the brain and spinal cord. It also causes blood infections.

MD is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of MD may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

MD is spread through direct contact with respiratory and/or oral secretions from infected persons (kissing or sharing drinking containers.) It can develop and spread quickly throughout the body, so early diagnosis and treatment is very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of the first symptoms. Of those who do survive, up to 20% may endure permanent disabilities which include brain damage, deafness and/or limb amputations.

Anyone can get Meningococcal Disease, but it is most common in infants less than one year and people with certain medical conditions such as lack of a spleen. Also at risk are college freshmen who live in dorms.

Although not yet required by Wisconsin, the initial vaccination to protect your child(ren) from this can be given at age 11.

INFLUENZA

Influenza is a contagious disease that is caused by the influenza virus. It affects the respiratory tract in humans (nose, throat, and lungs). Influenza is different from a cold and is not what most people refer to as 'stomach flu.' Influenza usually comes on suddenly and may include the following symptoms: fever, headache, tiredness, dry cough, sore throat, nasal congestion, body aches.

The single, best way to prevent the transmission of influenza is to be immunized.

CONTAGIOUS AILMENTS

Listed below is an overview of three common highly contagious ailments that children (and adults) can contract. The best prevention to avoid these ailments is to wash hands using soap several times daily, keep the environment around you clean and don't share drinks, exchange hats or share mascara or other makeup.

Children who contract any of these ailments will be required to stay home from school until they have been properly medicated and are no longer contagious. Parents who recognize any of these symptoms in their child should keep their child home until the symptoms are resolved.

Head Lice

- *Symptoms: Itchy scalp, tiny white eggs or nits firmly attached to hair.
- *Prevention: Do not share combs, brushes, hats or hair accessories.
- *Treatment: Using a prescription or over the counter lice shampoo. Comb with a fine toothed comb to remove nits. Wash clothes and bedding in hot water and dry on high heat.

Mononucleosis

- *Symptoms: Fatigue, fever, headache, sore throat, swollen glands in the neck and near ears.
- *Prevention: Don't share beverage containers with an infected person. Some people can be carriers without having an active infection so don't assume someone not showing symptoms is clear.
- *Treatment: Mono is a viral infection that can last from 2-8 weeks. Get plenty of rest, drink a lot of fluids, and avoid strenuous activity.

Pinkeye (Conjunctivitis)

- *Symptoms: Inflammation of the eye that causes the eye to be red and itchy and produce discharge that crusts over during sleep.
- *Prevention: Use a clean washcloth and towel daily. Wash hands thoroughly and keep them away from eyes. Avoid sharing makeup.
- *Treatment: Pinkeye can be viral or bacterial. Antibiotic eyedrops will be prescribed.



Taking Medications at School

Any child requiring medications/procedures during school hours or during co-/extra-curricular activity times will need to have the *pink medication form* completed by parents and a physician on file prior to the school's administration of the medication or procedure. The pink form must be completed and medications must come in prescription labeled containers or the original over-the-counter container. Please send only a small container of the medicine; you can inform the pharmacist the medicine is for school administration and the container needs to be as small as possible. Although all self-administered medications (i.e. asthma inhalers) with doctor's approval can be carried by the student, they must also be registered in the nurse's office with the same pink medication permission form.

<https://www.cfc.k12.wi.us>
**Families/Students
Health Services**

COVID-19 Updates

Face to Face learning: All students in grades 4K - 12 will attend school in C-FC classrooms

100% Virtual: For families and students who prefer a 100% virtual option, the district will continue to offer instruction through Educere. Educere is a third party vendor who provides asynchronous, online learning. Students are still enrolled and considered C-FC students. Students work at their own pace but must finish the coursework within the semester. Entry into and exiting from virtual instruction can only occur at the beginning or end of a semester. Contact Dave Williams at 608.687.4391 ext. 250 if interested.

Remote Learning: Remote learning may be used in exceptional instances for extended periods of time such as: health department issued quarantine, extreme medical issues in collaboration with teachers and medical professionals, or unusually long periods of inclement weather (polar vortex).

Snow days/Inclement Weather + Remote Learning: The district calendar includes 3 snow/inclement weather days. Instruction will not occur on these 3 days. However, remote learning will occur on any snow/inclement weather days beyond 3 days. Remote Learning must occur on day 4 and beyond to be in compliance with Wisconsin Statute 121.02(1)(f) which specifies the number of hours of instruction a school district must provide during a school year.

Face coverings must be worn on the school bus.

Currently, the Transportation Security Administration has issued a federal order requiring face masks to be worn by all people while on public transportation. This includes private bus fleets, such as C-FC's. When the federal mask order is lifted, wearing face coverings will be optional but until then, face coverings are required. *Face coverings are required when riding the bus.*

Drop-off/Pick-up: Parents are still welcome to drop-off/pick-up their students. Drop-off/pick-up will remain where it is currently on the sidewalk of the front lot (south side of building). To avoid children walking in the lot and between cars, please pick your student up by the sidewalk. Please be aware that student drivers will be parking and driving in the front lot. Because the buses will be using the circle, no cars are allowed in the circle during drop-off/pick-up times.

Student Parking: Student driving to school will park in the front lot and enter the building using the main entryway.

Staff Parking: Staff will park in the secure lot by the football field.



Parents & Students, information is at your fingertips.



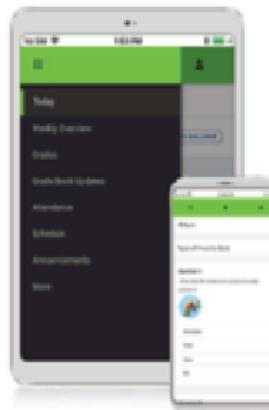
Access on the Web

Campus Student and Campus Parent

Campus Student and Campus Parent are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so you can understand, monitor, and participate in the educational process.

- » Announcements
- » Assignments
- » Attendance
- » Grades
- » Schedules

AND



Download the Mobile App

Campus Student and Campus Parent

Announcements
Quickly see district announcements as they are posted.

Assignments
Browse assignments by specific class or due date.

Attendance
Review attendance events in summary and detail form.

Grades
Immediate access to grades as they are posted.

Schedule
Review schedule from anywhere, at any time.



Infinite Campus Mobile Apps can be downloaded through the Apple App Store or Google Play Store.



Learn more at

infinitecampus.com/parents-students



Should school need to close for an emergency or due to weather conditions, the following radio/tv stations will carry the announcements:

RADIO

KWNO/99.3 FM/1230 AM/Winona
KAGE/1380 AM/95.3 FM/Winona

WAXX/104.5 FM/Eau Claire
WAYY/790 AM/Eau Claire
I-94/94.1/Eau Claire
WECL/92.9 FM/Eau Claire

WCCO/830 AM/Minneapolis
WIZM/93.3 FM/1410 AM/La Crosse
WKTY/580 AM/La Crosse
WRQT/95.7La Crosse
KQYB/98.3 FM/La Crosse
KCLH/94.7 FM/La Crosse

TELEVISION

WEAU TV/Channel 13/Eau Claire
WKBT TV/Channel 8/La Crosse
WXOW TV/Channel 19/La Crosse
WCCO TV/Channel 4/Minneapolis

Closings will also be put out on C-FC’s **FACEBOOK** page which will be highlighted on our school’s home-page.

In addition, C-FC utilizes **Infinite Campus Messenger** to send out notices about closings. In order to receive these notices (via email, voice or text message) you must select your option on the Parent Campus Portal.

If you have not set up a Campus Parent Portal, please see the instructions located on the link on our website: Parent & Student Links/Site Links/Infinite Campus Parent Portal Instructions.

The Student/Parent Handbook is available for review on the C-FC website.

<https://www.cfc.k12.wi.us>
 Manuals & Forms

Parents and students are to read and become familiar with information in the manual and will be required to sign an Acknowledgment form indicating they have done so.

NOTE: Not all practices in the handbook are applicable to COVID and may be modified for current pandemic circumstances.

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| C-FC SCHOOL | 2021 |
| BUDGET HEARING | ANNUAL MEETING |

Monday, October 25th

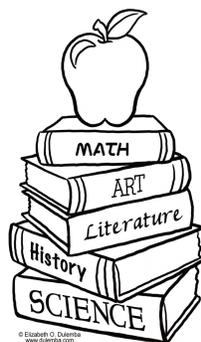
Budget Hearing, 6:00 p.m.
**Annual Meeting follows
 budget meeting.**

C-FC School Auditorium

Fall Parent/Teacher Conferences will be held November 9th and November 11th.

All 4K-12 Conferences are held in classrooms.

More details in the future.



Can you substitute?

Interested in bus driving? How about teaching? Teacher aiding? If you would be interested in substitute bus driving, working in the kitchen or substitute teaching/aiding, please call:

608.687.4391
 Bus: Randy Fetting - ext. 139
 Teacher/Para: Kayla Lorenz - ext. 101
 Food Service: Amanda Hund - ext. 208

**COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT STAFF
2021-22**

ADMINISTRATION

Jo-Ellen Fairbanks - Superintendent - ext 313
Susan McKay - Assistant Principal/DAC - ext 108
Steve Stoppelmoor - Principal - ext 102

OFFICE STAFF

Karen Domine - District Office/Financial - ext 311
Kayla Lorenz - Main Office Secretary - ext 101
Karen Pehler - Main Office Secretary - ext 100
Judith Wenger - District Office/Financial - ext 312

FOOD SERVICE

ext 208
Amanda Hund - Head (687-8866)

Beverly Andre
Angela Beck
Cindy Cieminski
Jennifer Krause

CUSTODIANS

ext 233
Garek Barum - Head (687-8833)
Craig Farrand
Thomas George
Brian Loewenhagen
Kevin Pearson
William Spriggle
(*Cindy Cieminski)

BUS DRIVERS

Susan Bronk
Angela Bryant
Derek Fogel
Debra Hund-Morem
Henry Koenig
Doreen Mrozek
Dan Murphy
Robert Radawitz
Chris Ritscher
Mark Wilde
(Thomas George)
(Brian Loewenhagen)

TRANSPORTATION

ext 375
Randy Fetting (687-8839)

EARLY CHILDHOOD CENTER

Janelle Gibson - Director - ext 144
Mikayla Hurlburt - P3 Teacher - ext 144
Briana Wolfe - 4k Teacher - ext 115
Jackie Mosiman - Birth to 3 - ext 144
Paras:
Cindy Lambert
Alisha Pronschinske

DISTRICT-WIDE STAFF

Lexie Friess - Communications Tech - ext 307
Kelsey Smith - Speech - ext 147
Elizabeth Hoffmaster - Nurse - ext 104
Cindy Plachecki - Pre3 - ext 120
David Williams - Counselor - ext 250

4K-6 TEACHING STAFF

Wendy Baures - Grade 6 - ext 165
Diane Bjorge - Grade 5 - ext 159
Mary Bohlinger - Grade 2 - ext 137
Allison Doelle - Kindergarten - ext 121
Rebecca Dutton - Grade 3 - ext 138
Kim Becker - Grade 4 - ext 155
Laura Glander - Grade 3 - ext 134
Mary Kay Looney - Grade 5 - ext 161
Laurie Marsh - Healthy Choices/Intervention - ext 154
Theresa McCamley - Grade 2 - ext 135
Amanda McKitty - Grade 1 - ext 133
Heidi Noll - Kindergarten - ext 111
Pamela Prenot - 4K/EC - ext 109
Sarah Puetz - 4K - ext 105
Andrea Robinson - Title I - ext 145
Andrey Schmitt - Special Needs - ext 157
Jennifer Slaby - Grade 1 - ext 123
Kyler Sullivan - Special Needs - ext 136
Beth Stryeski - Grade 4 - ext 156
Jenna Todd - Grade 6 - ext 163
William Wilhelmi - Physical Education - ext 241

7-12 TEACHING STAFF

Susan Baloun - Math - ext 335
*Keli Burchill - Choir 7-12, Elem Vocal Music - ext 214
Jesse Cyrus - Math - ext 320
Brooke Barrios - Spanish - ext 323
Roberta Farrand - Reading/English Interventionist - ext 349
Afton Fischer - FACE/Health - ext 315/lab 305
Kyle Gerriets - Language Arts - ext 322
Andrea Hasslinger - Social Studies - ext 321
*Leslie Hoffman - Band 5-12, Elem Vocal Music - ext 221
Brian Holt - Social Studies, Math - ext 345
Brian Janezich - Social Studies - ext 339
Wayne King - At Risk - ext 314
*Kaarin Kjos - K-12 Art - ext 251/hs 263
Lance Litchfield - Phy Ed/Athletic Director - ext 247
Melissa Mikelson - Science - ext 344
Dawn Powers - Special Needs/SN Director
Chris Ritscher - Technical Education - ext 274
Solomon Simon - Science - ext 336
Savannah Sixty - Special Needs - ext 318
Steven Stevenson - Language Arts - ext 317
Pamela Tarjeson - Business - ext 262
Deanna Wiersgalla - Ag - ext 273

*Teach both elementary and high school classes.

FFA SUMMER HIGHLIGHTS

The FFA chapter has been very busy this summer with volunteering, workshops, conventions, and community events. Starting off our summer we attended Tomah FFA's Leadership workshop on June 4th. On June 26th members of our chapter volunteered to clean up the Sendelbach's Dairy farm after the Dairy Breakfast. Members washed dishes and put away tables and chairs. Every year we walk in the 4th of July parade. This year our theme was "America."

State Convention is a four day long event where FFA Chapters from all around the state compete in events and are recognized for their achievements. This year two of our Career Development Event teams were recognized for moving onto Nationals; the Forestry team and the Food Science team. Trevor Adank, Xavier Cyert, Paige Drazkowski, Philip Kryszton, Reece Lisowski, Amara Livingston, Casidi Schieffer, and Carter Schmitt all received their State Degrees. Amara Livingston was elected as the section three state officer. She will serve as Parliamentarian.

On July 14th and 15th the officer team went to officer retreat. At retreat the officer team plans the program of activities for the upcoming year, designs the chapter t-shirt, and uses the time to bond and get to know each other. Farm Technology Days took place on July 20th through the 22nd in Eau Claire, WI at Huntsinger Farm which is known for growing horseradish. Several FFA members attended Farm Technology Days.



FFA Back - To - School Picnic

Where: C-FC School Commons

When: August 22nd

Time: 11:30 am - 3:00 pm

Who: FFA Members and all 7th, 8th and 9th graders

The back-to-school picnic is a perfect time for members to pay their membership dues and get a new chapter tee shirt! It is also a great time to gain new FFA members!



A Message from Lance Litchfield (Athletic Director)

Registration for Fall Sports can be found on the Athletic Web page under Fall Sports.

Concussion Testing: All 7th, 9th and 11th graders need to take their baseline ImPACT test this year regardless if the test was taken last year. This test needs to be completed every other year. If you are a 10th grade student who didn't take the test last year you will need to take the baseline test this year and next year. 6th grade students who are going out for Cross Country, Wrestling, Track or Golf need to take ImPACT tests, as well.

Athletic Forms: These need to be turned into the Athletic office before an athlete is allowed to participate. (Do not turn into your coach the first day of practice, you will not be allowed to practice). The forms include the following: **Physical Card or Alternate Year Card, Emergency Contact Information, Concussion Agreement, Student Handbook Form.**

Fall Sport Start Dates: (High School Athletes)

Football: August 3rd

Girls Golf: August 9th

Cross Country: August 16th

Volleyball: August 16th

Fall Sport Start Dates: (Junior High Athletes)

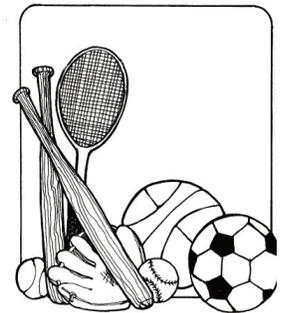
Football: August 23rd

Cross Country: August 23rd

Volleyball: August 30th

We are currently adjusting the school sports webpage. We are looking to make it more user friendly. Please be patient with this process.

Any questions please email at llitchfield@cfc.k12.wi.us.



BUS ROUTES

We are in the process of restructuring bus routes and, thus the routes are not published in the newsletter. A list of routes will be available at the transportation stand at the open house. The transportation routes will also be on Infinite Campus for you to view. All of this information will be released the day of the Open House, which is **Wednesday, August 25th from 12 pm - 7 pm.** Our transportation supervisor, Randy Fetting, will be there to answer any questions that you may have.

OPEN HOUSE INFO

IMPORTANT!!!!

**When: Wednesday,
August 25th**

Time: 12 pm - 7 pm

Join us and families can meet the staff and put belongings in desks or lockers, but they can also:

- Take school pictures
- Learn about food services
 - Update paperwork
- Learn which bus routes they are on
 - Infinite Campus
 - Collect Dues
- Chromebooks ready for pick-up
 - And much more!!!

See you all soon!



BRIDGING
Brighter Smiles

Receive Dental Care Right at School!

Get your smile back-to-school ready!

Our Preventative Dental Services Include:

- Oral Screening
- Dental Sealants
- Oral Health Education
- Fluoride Varnish
- Dental Cleaning
- Referral Assistance

Visits are held during the day, throughout the school year.

ALL students 4k – 12th grade are encouraged to enroll!

enrollment.bbsmiles.org

We accept Forward Health/Badger Care!
(We do not bill/accept other private dental insurance)

Enroll Online!

For Questions Call 262-896-9891 or Visit www.bbsmiles.org

School Pictures, taken by Lifetouch Photo, will be held for all students grades K4-12 **on Wednesday, August 25th between 12 pm - 7 pm.**

All students should have a photo taken regardless of whether ordering pictures or not in order to have them included in the elementary classroom photobook, or the junior high/senior high yearbook. Lifetouch provides a photo ID to be used as a lunch card too!

Parents wishing to order pictures will need to complete the order form and enclose a payment for the correct amount. **They encourage you to order your the picture packages online. Look for the packets online at www.mylifetouch.com.**

COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT

ANNUAL NOTICES

ABUSE/NEGLECT of CHILDREN

SS 49.981

Administrators, educators and counselors are required by law to report any abuse or neglect of a child or threatened abuse or neglect of a child, to appropriate law enforcement. C-FC School will notify authorities whenever there is a suspicion or knowledge abuse of a child is happening.

ACADEMIC AND CAREER PLANNING SERVICES for STUDENTS

Wisconsin Administrative Code PI 26.03(1)(b) 1

School districts are required to inform parents of what academic and career planning services their child receives and provide parents with opportunities to participate in their child's academic and career planning. Wisconsin DPI has chosen the Xello program that C-FC has also adopted that will track a student's academic/career pathway. Information on the program will be disseminated to parents and students as we transition into the new system.

ACADEMIC STANDARDS for STUDENTS

Wis Act 55 - SS 120.12(13)

The Cochrane-Fountain City School District Academic Standards reflect the Wisconsin Model Academic Standards for Science, the Wisconsin Model Academic Standards for Social Studies, and the Common Core Standards for English-Language Arts, Mathematics and Literacy in all subjects as formally adopted to Wisconsin by the Department of Public Instruction.

ACCOUNTABILITY REPORT for SCHOOLS

Wis Act 55 - SS 118.385(4) ~ 118.60(9m) ~ 119.23(9m)

Each public school in the state is required to provide a copy of the school's accountability report that is published by the Wisconsin DPI to the parent/guardian of each student enrolled in or attending the school. In addition, each public school that maintains an Internet site is required to prominently display a link to the school's most recent accountability report on the home page of that school's Internet site within 30 days after the DPI publishes the accountability report. Due to the COVID-19 pandemic and the student assessment requirement waivers for the 2019-20 school year, the Department of Public Instruction (DPI) is prohibited by section 115.385(6) of the state statutes from publishing a school and school district accountability report in the 2020-21 school year. As of May 2021 it appears likely that accountability reports will be published in the fall of 2021.

C-FC's link is located on the website under District: Notices & Reports

ALCOHOL PROHIBITED ON SCHOOL GROUNDS

SS 125.09 (2)

Wisconsin law prohibits all persons, adults and minors, from possessing or consuming alcoholic beverages on school property or at any school-sponsored activity or in a motor vehicle if a pupil attending school is in the vehicle. Students are also prohibited from being under the influence of alcohol or any other controlled substance while in school, on school grounds, at school-sponsored activities or in vehicles owned by or parked on school property. *See Policy 443.4.*

C-FC personnel will immediately refer to Buffalo County law enforcement personnel any person possessing or consuming alcoholic beverages anywhere on school property.

ASBESTOS MANAGEMENT PLAN

EPA Part 763.84, Subpart E - Asbestos Containing Materials in Schools

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Cochrane-Fountain City School District has an Asbestos Management Plan on file in the district office. The district performs six month periodic surveillance of asbestos in January and July and full re-inspections every three years. The district performs six month periodic surveillance of asbestos in January and July and has a full re-inspection every three years.

For more information, contact C-FC's Director of Buildings and Grounds at 608-687-8833.

ATTENDANCE

SS 118.15 and SS 118.16(4)(d)

Unless a child is excused or has graduated from high school, any person having under control a child who is between the ages of 5 and 18 years shall cause the child to attend school regularly during the full period and hours that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes eighteen years of age.

Instruction in a home-based private educational program that meets all of the criteria under section 118.165(1) may be substituted for attendance at a public or private school. See Wis. Stat. §118.15(4).

C-FC's complete Attendance and Truancy Policy is available through the C-FC Student/Parent Manual or by calling the main office for a copy.

BULLYING

SS 118.46(2)

School boards are required to have a policy prohibiting bullying and to make this policy available to all parents and guardians of students. To request a copy of the District's policy, please contact the school principal. The policy is listed in full in the Student/Parent Manual.

See Board Policy 411.1.

CHILD NUTRITION PROGRAMS

USDA Notice

C-FC participates in the USDA child nutrition program which includes the Free or Reduced Meals Program. Each household with school age children is mailed a copy of the application which contains the eligibility requirements. Applications are also available on the school website and at the food service office or main office.

Please refer to the article Student Meals located in the newsletter for more information.

CONCUSSION AND HEAD INJURY INFORMATION

SS 118.293

School districts are required by section 118.293 of the state statutes to distribute a concussion and head injury information sheet to (1) each person who will be coaching a youth athletic activity and (2) each student who wishes to participate in the activity at the beginning of a youth athletic activity season, except as otherwise specifically provided. No person may participate in a youth athletic activity unless the person returns the concussion and head injury information sheet signed by the person (e.g., student athlete) and, if he/she is under the age of 19, by his/her parent/guardian. If the person does not return this signed information sheet, he/she cannot participate in the youth athletic activity. If a student has already returned an appropriately signed information sheet to a school in connection with a youth athletic activity operated by the school during a given school year, the school is not required to distribute any additional concussion and head injury information sheet(s) to the same student in connection with the student's participation in any additional youth athletic activity that is operated by the school during that school year. The student may participate in additional youth athletic activities operated by the school during that school year without returning any additional signed information sheet(s) for those additional activities.

EDUCATION FOR EMPLOYMENT PROGRAM

PI 26.04(4)

PI 26 is a state law that asserts the school board of the School District shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin.

EDUCATIONAL OPTIONS

The following educational options are available to children residing in the Cochrane-Fountain City School District:

Online Courses: C-FC School District offers online courses ranging from remedial skill building type courses to Advanced Placement courses. Interested students are encouraged to contact the C-FC Guidance Counselor.

Private School: The C-FC School District will cooperate and work with any private schools within the district which participate in the parental choice program.

Remote Learning: C-FC is offering remote learning for students for the 2020-2021 school year. Students will virtually access classroom lessons during the time they would normally be scheduled in a class. This option is available in rare instances for extended periods of time.

Virtual Learning: C-FC offers 100% virtual, asynchronous learning via a third party vendor.

Home-based private education: Parents must register as a home-school through the WI DPI. Wis Act 55 - SS 118.57, SS 115.385(4)

ELECTRONIC DEVICES USE AND/OR POSSESSION

SS 118.258(2)

Personal electronic devices may be used before and after school, between classes and during the lunch hour. PED's must be turned off during class times and while in lockers. Teachers may allow students to use PEDs during class at their discretion. The school administration reserves the right to revoke the privilege of using a PED. *See Board Policy 443.5.*

ENGLISH LANGUAGE LEARNERS

Federal ESSA [20 U.S.C. § 6312 (e) (3)]

Within 30 days of the beginning of the school year or within two weeks of a child being placed in an English language instruction educational program, parents are to be informed of the reasons for placement in the program. Information should also include level of English proficiency, how the level was assessed and the status of the child's academic achievement. *See Policy 342.7.*

C-FC meets these requirements with an Individualized Student Record Plan for each identified English Language Learner.

HOMELESS CHILDREN EDUCATION

McKinney-Vento Homeless Assistance Act

Homeless children have equal access to the same free, appropriate public education as provided to other children residing in our district and will be provided with services comparable to those provided to other students, according to the students' needs. *See Board policy 411.2.*

To request information on the rights of homeless children, or to make a report of a homeless child, please contact the school liaison, Steve Stoppelmoor.

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

SS 118.019(3)

C-FC provides human growth and development instruction at most grade levels. Parents wishing to view an outline of the human growth and development curriculum used at their child's grade level to contact the school principal to obtain information on how they can inspect the actual curriculum and instructional materials. A parent may request in writing that their child be exempt from a human growth and development program or specified subjects within the program. However, students will still receive instruction in subjects under section 118.(2)(d)2c of the state statutes (knowledge of physiology, hygiene, sanitation, controlled substances, alcohol, diseases and proper care of the body.) Letters to request exemption should be sent to the principal.

INDOOR ENVIRONMENTAL QUALITY MANAGEMENT PLAN

Wis Act 96

The Cochrane-Fountain City School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the Superintendent/IEQ Coordinator.

Copies of the plan are available at the district office for a fee.

LOCKER SEARCHES

SS 118.325

As lockers are the property of the school district, school personnel may search them if it is believed that the lockers might contain illegal substances, stolen property, or articles that might endanger the lives or welfare of other students in the school. This notice is distributed to all students through the Student/Parent Handbook which gives designated school officials, employees or agents the right to search a student's locker without the consent of the student, without notifying the student and without obtaining a search warrant. *See Policy 446.*

MENINGOCOCCAL DISEASE

SS 118.07(3)

Please see the MEDICAL INFORMATION page for information on this illness.

PUBLIC RECORDS

The Cochrane-Fountain City Board of Education has designated the District Administrator as the legal custodian of the public records and property of the Cochrane-Fountain City School District.

The public may obtain information and access to public records, make requests for public records or obtain copies of public records in the custody of the Cochrane-Fountain City School District at the following place and times:

C-FC School District Office
S2770 State Highway 35
Fountain City, WI 54629
Time: 7:30 a.m. to 3:30 p.m.
Monday through Friday

The district is authorized by law to impose a fee on the requester which does not exceed the actual, necessary and direct cost of reproduction and transcription of a public record, unless a fee is otherwise specifically established by law. A list of such fees is available at the Administration Office of the Cochrane-Fountain City Community School District, Fountain City, Wisconsin. *See Policy 823.*

RECRUITER ACCESS TO STUDENTS/RECORDS

Federal Notice

By law, military recruiters have a specific right of access to certain types of directory data (name address, telephone) unless a parent/guardian or secondary school student objects to the disclosure of the data. Under the law, schools must provide access to students' names, addresses and telephone numbers, and district issued email address upon request by a military recruiter.

An adult student or the parent/guardian of a minor student has the right to refuse to permit the release of any or all directory information to military recruiters. Such a refusal is to be sent in writing to the Guidance Counselor within fourteen (14) days of the beginning of each school year.

RELIGIOUS ACCOMMODATIONS

Wis Admin Code PI 41.04(1)(a)

The district shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to exams and other academic requirements. ***Requests for accommodations shall be made in writing in a timely manner and be submitted to the principal.***

Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, release time from school to participate in religious activities and opportunities to make up work missed due to religious observances.

Complaints regarding the interpretation or application of this policy are to be referred to the principal, Steve Stoppelmoor.

SCHOOL PERFORMANCE REPORT

Federal ESSA [20 U.S.C. 6311(h)(2)]; WI SS 115.38

The parent/guardian of each student enrolled in the district has the right to request a school and school district performance report. The report must be distributed to those parents who request it by May 1st each year. The school and school district report is also available on the district's website. This is achieved through Wisconsin DPI's WISEdash information system.

C-FC has a link on the website under District titled WISEdash Public Portal that links to information that meets this requirement.

SCHOOL WELLNESS POLICY

USDA Directive

Federal school wellness policy implementation regulations require each school district participating in federally-subsidized child nutrition programs to inform the public each school year about the content and implementation of the local school wellness policy and make the local school wellness policy and any updates to the policy available to the public.

C-FC has a link on the website under Families/Students: Health Services: Wellness that links to information that meets this requirement.

SPECIAL EDUCATION/CHILD FIND SERVICES

SS 115.77(1m)(h)

The Individuals with Disabilities Education Act (IDEA), the Federal law concerning the education of students with disabilities, requires schools to provide parents of a child with a disability with a notice containing a full explanation of the procedural safeguards available under the IDEA and U.S. Department of Education regulations. A copy of this notice must be given to parents only one time a school year, except that a copy must be given to the parents: (1) upon initial referral or parent request for evaluation; (2) upon receipt of the first State complaint under 34 CFR §§300.151 through 300.153 and upon receipt of the first due process complaint under §300.507 in a school year; (3) when a decision is made to take a disciplinary action that constitutes a change of placement; and (4) upon parent request. [34 CFR §300.504(a)]

C-FC provides special education services to students who qualify. Under section 115.777(1)(a) of the state statutes, persons required to make referrals based on student observation include physicians, nurses, social workers and administrators of social service agencies. School personnel as well as parents may also request a referral on behalf of a child.

The school district must locate, identify, and evaluate all resident children with disabilities including those attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child to determine whether a special education referral is appropriate.

A request may be made by contacting the principal at 608-687-4391, or by writing him at S2770 State Road 35, Fountain City, WI 54629.

Annually, the district conducts developmental screening of preschool children. Each child's motor, communication, and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child has a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening is part of the screening each spring.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. A referral of a child residing in the C-FC School District may be sent to the special education director at the school district address.

All records directly related to a student and maintained by the school district are pupil records. Pupil records include information from screening and special education referral. Records are maintained in ways including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

SS 115.7915(5)

A Special Needs Scholarship Program (private school voucher program), is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law. Students who have an active IEP may apply for the scholarship. A brochure is available from the guidance office. Information is also available at <https://dpi.wi.gov/sites/default/files/imce/sms/SNSP/SNSP%20Brochure%202017-18.pdf>.

STUDENT ASSESSMENT

Federal Notice ESSA (20 U.S.C. 6312(e)2A) & 6312(e)2B) & SS 118.30(1m)(d); WI SS 118.30(1m)(d)

Parents may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district. Parents by right can excuse their child from taking the state-mandated examinations in grades 4, 8, 9, 10 and 11. According to the Wisconsin DPI, districts must also honor parent requests to excuse their child from state-mandated testing at grades 3, 5, 6, and 7 at their discretion and on an individual basis.

Each district is required to post on the school website information on each state and district required assessment for each grade served by the district including the subject matter assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment and where the information is available, the amount of time the student will spend taking the assessment, the schedule for the assessment and the time/format for disseminating the results. *See Policy 346.*

Information on Student Assessment may be found on our website under Academics/Student Assessment.

STUDENT RECORDS/PRIVACY

Federal Notice 20 U.S.C., Chapter 31, Subchapter III § 1232(h)

The Cochrane-Fountain City School District maintains the confidentiality of student records as per the federal Family Educational Rights and Privacy Act (FERPA) and Wisconsin's Pupil Records Law, Statute 118.125.

School districts that receive federal funds for any program administered by the U.S. Department of Education are required by the Protection of Pupil Rights Amendment [20 U.S.C. SS 1232(h)] to provide reasonable notice of their student privacy policies directly to parents at the beginning of the school year.

Parents/guardians have the right to inspect and review their child's school records and to seek amendment of the educational records that they believe are inaccurate or otherwise in violation of their child's privacy rights.

Districts must also include information of specific and approximate dates during the year when activities are scheduled or expected to be scheduled that pertain to: 1) Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling information or otherwise providing that information to others for that purpose; 2) surveys of personal information; 3) any non-emergency, invasive physical exam or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student or other students.

Pupil records are defined as "progress records" and "behavioral records." Progress records include grades, courses taken, attendance and immunization records. Behavioral records include records and evaluations such as psychological tests, personality evaluations, pupil behavior records or physical health records.

As per state law, records can be disclosed without parent/guardian or adult student consent to (1) any state or federal court with jurisdiction over a pupil; (2) police officers investigating truancy; (3) fire investigators; (4) a court in response to a subpoena; (5) the Attorney General ... for an authorized investigation or prosecution of crimes related to terrorism. Access may be provided to any person with the written consent of an adult student or the parent/guardian of a minor student. When behavioral records are disclosed, the presence of a person qualified to interpret the records is required.

Records will also be made available to certified district employees for educational or safety concerns. District teachers who have a legitimate educational interest in the records may view the records. They are required to sign an Access to Examination. When a student transfers, the records are sent to that district upon notification of enrollment. Records are also provided for suspension, expulsion, and multi-disciplinary team hearings.

A staff member who possesses personal notes about an individual pupil does not have to share these notes with anyone else. Staff members also cannot be compelled to share information from a student that the student or another student is experiencing problems related to the use of alcohol or drugs.

School districts shall not maintain behavioral records for more than one year after the pupil last attended without written permission. Progress records need to be maintained for five years. A student's transcript of grades is kept indefinitely.

Parents have the right to inspect, review, and obtain the records of their children unless a court is specifically restricting such inspection. *Where adult students are financially dependent on their parents, the parents also have a right of access to their child's records unless the adult student informs the school in writing that (s)he does not want to give access to records to the parents.* Any information the parent/guardian or adult student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights should be addressed in a written letter to the school principal.

With regard to pupils of **divorced parents**, the District must give full rights to either/both parents unless there is a court order or other legally binding document relating to the divorce, separation or custody that specifically revokes these rights. *A copy of this document must be placed on file with the school district.*

See Policy 333.

The school district's complete policy on student records can be obtained without charge from the district office.

DIRECTORY INFORMATION (See Policy 347.1)

Student records may only be released to non-school personnel upon the written request of an adult student or the parent/guardian of a minor student. However, C-FC has the legal authority to release so-called "directory information" about individual students.

C-FC has designated directory information (in accordance with Section 118.125 of state statutes) to include: student's name, recorded images not maintained for a separate district purpose, students's school and grade level, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, date of birth, names of student's parents.

An adult student or the parent of a minor student has the right to refuse to permit the release of any or all directory information pertaining to that student. Such a refusal is to be given in writing to the main office within fourteen (14) days of the beginning of the school year.

PERSONALLY IDENTIFIABLE INFORMATION

C-FC publishes a school newsletter which is mailed to subscribers. We also publish the newsletter on the web. In addition, school news and pictures are printed on the school's web pages.

Parents/guardians who wish to revoke permission to have their child(ren)'s photo or other personally identifiable information used for school purposes must submit a letter in writing declaring such by September 15 of each year. Letters should be sent to the main office.

STUDENT SURVEYS (See Policy 333.1)

The Protection of Pupil Rights Amendment (PPRA) addresses information obtained from student surveys. If a survey contains one or more of the identified categories, schools and contractors must protect student privacy and give parents the right to inspect the survey.

If a student survey contains one or more of the following identified categories, parents have the right to inspect, upon request, the survey before it is administered or distributed by a school to students. School administration must honor the request in a timely fashion. Parents/guardians also have the right to request a copy of any survey created by a third party before the survey is administered or distributed to students.

The eight identified categories are:

- political affiliations or beliefs of a student or parent;
- mental and psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;

- critical appraisals of other individuals with whom respondents have close relationships;
- legally recognized privileged or analogous relationships such as those of lawyers, physicians or ministers;
- religious practices, affiliations or beliefs of the student or the student's parent;
- income (other than that required by law to determine eligibility for participation in programs or for receiving assistance under such program.)

Parents may opt-out their child from participation in the administration of any third-party survey containing one or more of the eight identified categories. This opt-out must be provided in writing to the superintendent prior to the distribution of the survey to students. The district will assume parental consent if there is no timely objection to the survey from the parent.

Questions concerning Student Records or Student Privacy practices at C-FC should be directed to the school principal Steve Stoppelmoor.

Anyone who feels the school is not complying with the federal student records law has the right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

TITLE I PROGRAMS: TEACHER AND PARA QUALIFICATIONS

Federal Notice ESSA [20 U.S.C. § 6312(e)1A]

Schools who receive federal Title I program funds are required to notify parents that they may request and obtain information regarding the professional qualifications of their child's classroom teachers including the following:

- whether a teacher has met state licensing criteria for the grade level and subject areas taught;
- whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived;
- the undergraduate degree major of the teacher and any graduate certification or degree held by the teacher, including the field of discipline of the certification degree;
- whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, a school is required to notify parents if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not "highly qualified." This provision applies to all teachers and substitute teachers.

Parents who request teacher and/or paraprofessional qualification information must be provided the information in a timely manner.

Any parent/guardian requesting information on teacher or paraprofessional qualifications should do so by submitting a written request to the superintendent.

TITLE IX RULE: NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES

Code of Federal Regulations. Part 106, Title 34

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity.

See Policy 113/Rule 113 for the grievance procedures and grievance process.

C-FC's Title IX Coordinator is Sue McKay, S2770 STH 35, Fountain City, WI, smckay@efc.k12.wi.us, 608-687-4391, ext 108.

EARLY COLLEGE CREDIT PROGRAM

SS 118.55(8)

The Early College Credit Program (ECCP) allows all public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college, all University of Wisconsin system institutions and Wisconsin private colleges. While technical colleges are not eligible institutions under the new program, pupils that have completed tenth grade will continue to have the option to take courses at technical colleges through a separate statute, 38.12(14).

Pupils must apply to an institution of higher education during the school semester prior to enrollment in the institution of higher education. They must meet admission standards and application deadlines established by the institution of higher education for participating in this program. Pupils may be admitted only if space is available. Admission under this program should not be construed as admission to the institution of higher education granted after high school graduation.

Pupils must notify the school board of their intention to participate in the program by submitting a request to the principal by March 1 for the fall semester and by October 1 for the spring semester. Summer session course requests must be submitted by February 1. The school board will notify the pupil if post secondary coursework will be approved for high school credit and how much credit will be awarded by the end of the semester in which the pupil applies.

School boards pay the costs as specified by the program for a participating pupil if the post secondary coursework is approved for high school credit unless there is a comparable course offered and available to the student in the district. Participating pupils pay the costs if enrolled in the program for post-secondary credit only. The pupil shall pay the cost of equipment associated with the course which will become the property of the pupil including but not limited to tools, calculators, instruments, and microcomputers.

In the event that space is not available or the content of the coursework is comparable to a high school course and is denied by the school board, alternate course selections should be listed for school board approval. If the school board denies the coursework, an appeal may be made by the participating pupil to the state superintendent of public instruction. *See Policy 343.46.*

A brochure explaining the program and the application forms are available from the counselor.

The request-program plan-report form must be submitted to the school principal prior to the deadline dates.

START COLLEGE NOW

SS 38.12(14)

Upon the pupil's request and with the written approval of the pupil's parent or guardian, any public school pupil who satisfies the following criteria may apply to attend a technical college for the purpose of taking one or more courses:

The pupil has completed the 10th grade. The pupil is in good academic standing.

The pupil notifies the school board of the school district in which the pupil resides of his or her intent to attend a technical college under this subsection by March 1 if the pupil intends to enroll in the fall semester and by October 1 if the pupil intends to enroll in the spring semester.

The pupil is not a child at risk, as defined in s. 118.153 (1) (a).

The pupil is not ineligible under s. 118.55 (7t) (c) to participate in the program under this section.

(am) A school board may refuse to permit a pupil to attend a technical college under this subsection if the pupil is a child with a disability, as defined in s. 115.76 (5), and the school board determines that the cost to the school district under par. (dm) would impose an undue financial burden on the school district. (b) The technical college district board shall admit the pupil to the technical college if he or she meets the requirements and prerequisites of the course or courses for which he or she applied, except as follows:

The district board may admit a pupil to a course under this subsection only if there is space available in the course after admitting to the course all individuals applying for admission to the course who are not attending the technical college under this subsection.

The district board may reject an application from a pupil who has a record of disciplinary problems, as determined by the district board.

If the school district determines that a technical college course is comparable to a course offered in the district, the district is not required to pay for the course under the "Start College Now" Program, but the student may still be able to take and pay for the course on his/her own. *See Policy 343.45.*

Cochrane-Fountain City School District CHILD CENSUS

(Please print information)

**The Cochrane-Fountain City School District collects census data.
Please read and complete the information below as it pertains to you.**

****If you live in the Cochrane-Fountain City School District and your children will attend Cochrane-Fountain City School, please complete the information below for any children ages 5 and younger.**

****If you live in the Cochrane-Fountain City School District and your children will attend a school other than the Cochrane-Fountain City School, please complete the information below for ALL of your children.**

| Legal names of children (no nicknames, please) | | |
|--|----------------------|---------------|
| <i>Child's Name (first, middle, last name)</i> | <i>Date of Birth</i> | <i>Gender</i> |
| _____ | _____ | M F |

Parents or Guardians Who Live in the SAME household:

Father/Custodian Full Name _____

Mother/Custodian Full Name _____

Street Address/City _____

Phone Number _____

Circle your town of residence:

- | | | | |
|---------------------|-----------------------|----------------------|-----------------|
| Village of Cochrane | City of Fountain City | City of Buffalo City | Town of Lincoln |
| Town of Milton | Town of Belvidere | Town of Montana | City of Alma |
| Town of Buffalo | Town of Waumandee | Town of Cross | |

Date of Form Completion _____

Please return this form to:
Cochrane-Fountain City School District Census
S2770 State Road 35
Fountain City, WI 54629

SCHOOL NEWSLETTER
2021-22 AUGUST ISSUE
COCHRANE-FOUNTAIN CITY
SCHOOL DISTRICT
AN EQUAL OPPORTUNITY EMPLOYER

NON-PROFIT ECRWSS
U.S. POSTAGE PAID
PERMIT NUMBER 14
FOUNTAIN CITY, WI 54629

TO: POSTAL PATRON

The School District of Cochrane-Fountain City does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as contained in the American Disabilities Act. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap as contained in the American Disabilities Act.

The district encourages informal resolution of complaints under this policy. If any person believes that the C-FC School District or any part of the school organization has failed to follow the law and rules of s.118.13, Wisconsin Stats, and PI 9, Wis. Admin. Code, or in some way discriminates against pupils on the bases listed above, he/she may bring or send a complaint to the District Administrator, C-FC Schools, S2770 State Highway 35, Fountain City, WI 54629, 608-687-7771.

The C-FC newsletter is mailed four times per year. August to all postal patrons, and three issues to subscribers. If you would like to receive the C-FC newsletter subscribe at lfriess@cfc.k12.wi.us, or call 608.687.7771, ext. 307.

If you address changes, please notify us immediately. We are charged for each newsletter that is returned as undeliverable. You will be taken off the subscriber list if we receive this notice and charge.

Subscribers who change residences for the winter or who have their mail stopped while on vacation or during winter months should notify us to hold their subscription during that time.

Join the PTO

No experience necessary... just a willingness to share your skills with an organized group helping the school.

[facebook.com/cfcpto](https://www.facebook.com/cfcpto) or ptogroup@cfc.k12.wi.us

