

Multiplication Comes to Life in **Third Grade**. Third graders got hands-on with math by using Play-Doh and LEGOs to build arrays! Students created arrays to match given multiplication equations and challenged their problem-solving skills by finding different arrays when given only the product.

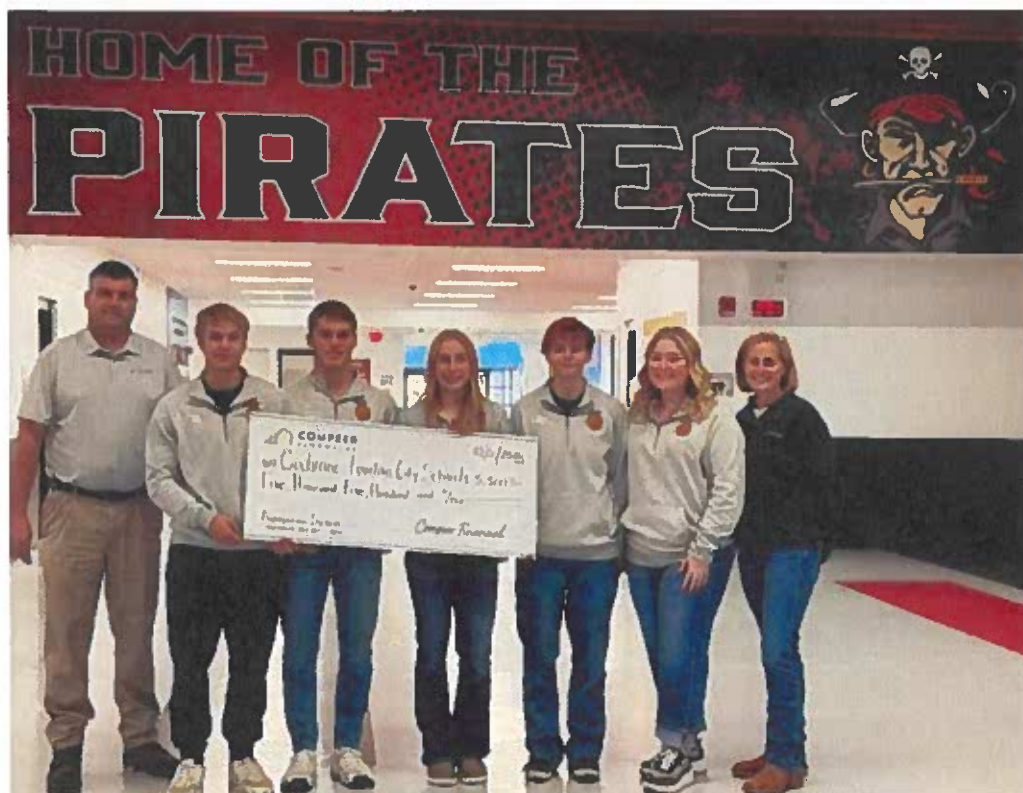
By building, counting, and rearranging their arrays, students explored how multiplication works and strengthened their understanding of multiplication facts.

A little creativity and hands-on learning made for an exciting day in third grade!



Congratulations to Ms. Devani Hinkelmann, who received a \$5,500 NextACRE Grant from Compeer Financial to bring a new educational aquaponics system to her classroom!

Starting this winter, students will have the opportunity to raise tilapia and use the wastewater as fertilizer to grow lettuce.



Congratulations to the entire [#CFCPiratePride](#) Homecoming Court and Queen and King, Mylee Ward and Dylan Hagar! Pictured from left to right: Queen Mylee Ward, Jorja Wolfe, Jorja Richards, Olivia Wolfe, Delayna Kupietz, Aidan Lisowski, Luke Hansen, Ryan Maier, Calen Martin, & King Dylan Hagar



Pirate football remains undefeated following shutout victory on Homecoming

by Coach Jesse Cyrus

The Cochrane-Fountain City football team continued their winning streak following their Homecoming match-up vs Independence/Gilmanton on Friday night,

Oct. 2. The Pirates won by a score of 35-0.

On offense, running back Aidan Lisowski led the way with 219 rushing yards and four touchdowns. Quarterback Parker Kujak added a passing touchdown on a 24-

yard connection with Ethan Holzer to round out the scoring.

On the defensive side of the ball, the Pirates stood strong all night. Dylan Hager recorded six tackles with three for loss and Parker Ku-

jak added two interceptions on the defensive side of the ball.

The Pirates will travel to Melrose-Mindoro this Friday, Oct. 9, for another Dairyland Conference match-up.



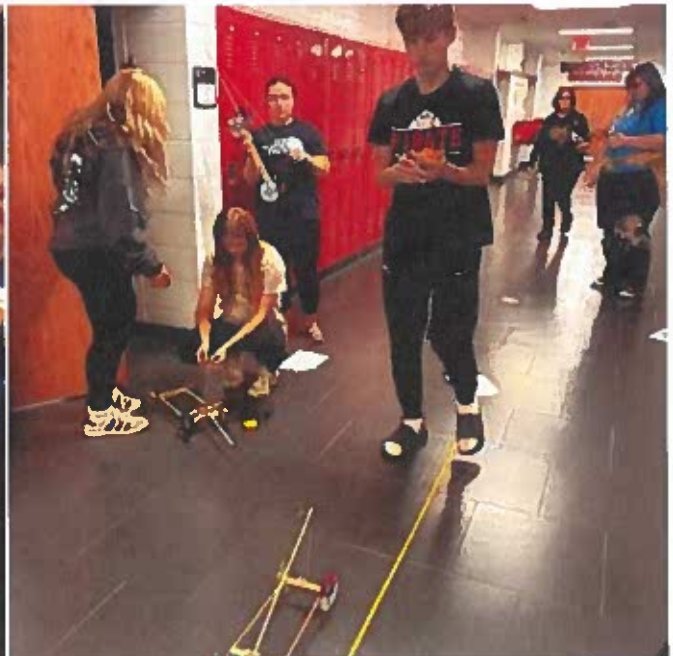
The Pirates line up against Independence/Gilmanton on Homecoming.



Senior Dylan Hager catches a pass.

-Contributed photos

Ninth-grade students in Mr. Simon's physical science class are putting physics to the test by designing and building their own mousetrap-powered cars! As they watch their creations roll, students are exploring Newton's laws of motion, acceleration, mechanical advantage, and energy transformations. From design to testing, they're turning science concepts into hands-on discoveries!



CESA Administrator's Report to the Board of Control – October 7, 2026

CESA 4 Activities and Regional News

1. As we celebrate School Board Member Appreciation this week, CESA 4 would like to thank the eleven Board of Control members for their dedication and service to the CESA 4 agency. As Board of Control members, you not only serve the districts in which you live, you go above and beyond by representing all 26 school districts in the CESA 4 region by serving on the CESA 4 Board of Control.

The Fall WASB Region 6 meeting took place on Thursday, October 1st at the West Salem High School. As part of the Regional Meetings, board members are recognized for their years of service as board members, as well as for their dedication to the professional development opportunities that are made available to them as board members. We would like to congratulate several members from the CESA 4 Board of Control who were recognized. Jim Bagniewski received Level 1 recognition. Eric Thunstedt and Lindsay O'Hair received Level 3 recognition, and Ryan Stubrud received Level 4 recognition. Congratulations to all of you!

2. I recently met with Senator Brad Pfaff regarding the current state of education. He asked to meet with me to discuss the issues that local districts are facing. We discussed a variety of topics from Special Education reimbursement, revenue limits, declining enrollment, and numerous other topics that are impacting our school districts. We also discussed the possibility of a bi-partisan bill around Career and Technical Education funding for districts. The proposed bill would provide additional funding to school districts that would allow them to expand their Youth Apprenticeship, Dual Enrollment, and Industry Recognized Credentials. As a result of this bill, school districts would be able to expand access to CTE teachers by providing grant dollars to offset the costs that districts face in order to obtain a CTE teacher in our rural areas. The bill would also focus on modernizing equipment and materials in labs so that every student, in every district, has the same access to the opportunities that exist in some, but not all of our schools. The conversations and work around this bill will continue to develop, but we feel there is support on both sides of the aisle around this work.
3. Information regarding the Rural Teacher Talent Grant was recently released by CESA 8, who is working in partnership with the Department of Public Instruction. The grant was originally developed due to the increasing desire, and demand, from Superintendents to get student teachers into their rural districts. Oftentimes, universities and students looking to student teach within those universities, were staying in close proximity to their university for a variety of reasons. It was discovered that one of the main reasons for them staying close to the university in which they attend had to do with costs they face when student teaching in school districts that were not in or near the university they attend. Those costs include travel expenses, as well as finding affordable housing. As a result, students can receive \$300-\$900 during their practicum experience, and \$1,240 to \$3,600 during their student teaching experience. Information regarding the program was recently sent to all CESA 4 Superintendents so that they had the information they needed if they were interested in participating with local universities in an attempt to attract students to their districts.

State News

1. At the WASDA Fall Conference, I attended Dr. Jill Underly's State of Education address at the Capital. Her message was on point and direct in terms of the lack of fair funding that our public schools are receiving. She emphasized that decades of underfunding and stagnant state support have forced over 90 percent of Wisconsin school districts to rely on local operational referendums over the past nine years. She emphasized that the funding shortfalls has led to staff reductions, larger class sizes, and severe strains like those seen in districts facing dissolution. That led into the building of the 2027-2029 biennium budget that they will be sharing with the Governor and state legislators in the coming weeks. The two main priorities she highlighted were increases in categorical aid, as well as additional investments in student support services. The highlight of the address for me was seeing students in action. From local choirs singing songs, to Challenge Academy students from Fort McCoy presenting the colors, it was clear to see the amazing talent that our public schools continue to produce.

RESOLUTION AUTHORIZING LITIGATION AGAINST SOCIAL MEDIA COMPANIES

WHEREAS, the Surgeon General of the United States Public Health Service has issued an Advisory on Social Media and Youth Mental Health which:

- “calls attention to the growing concerns about the effects of social media on youth mental health;”
- emphasized that “now is the time to act swiftly and decisively to protect children and adolescents from risk of harm;”
- “[t]he onus of mitigating the potential harms of social media should not be placed solely on the shoulders of parents and caregivers;” and
- “[t]echnology companies play a central role and have a fundamental responsibility in designing a safe online environment and in preventing, minimizing, and addressing the risks associated with social media.”¹

WHEREAS, the Surgeon General of the United States Public Health Service has further concluded that:

- “Social media use by youth is nearly universal. Up to 95% of youth ages 13-17 report using a social media platform, with more than a third saying they use social media ‘almost constantly.’”
- “nearly 40% of children ages 8-12 use social media;”
- “in early adolescence ... brain development is especially susceptible to social pressures, peer opinions, and peer comparison;”
- “[s]ocial media may ... perpetuate body dissatisfaction, disordered eating behaviors, social comparison, and low self-esteem, especially among adolescent girls;”
- “[i]n a nationally representative survey of girls aged 11-15, one-third or more say they feel ‘addicted’ to a social media platform;”
- “[o]ver half of teenagers report that it would be hard to give up social media;” and
- [t]here is a consistent relationship between excessive social media use “depression among youth.”²

¹ Social Media and Youth Mental Health, *The U.S. Surgeon General's Advisory*, 2023, available at <https://www.hhs.gov/sites/default/files/sg-youth-mental-health-social-media-advisory.pdf>.

² Social Media and Youth Mental Health, *The U.S. Surgeon General's Advisory*, 2023, available at <https://www.hhs.gov/sites/default/files/sg-youth-mental-health-social-media-advisory.pdf>.

WHEREAS, the Surgeon General of the United States Public Health Service has specifically urged that it is “urgent that we take action.”³

WHEREAS, it has been reported that students, “[m]ore than ever, were glued to [their cellphones] during class.”⁴

WHEREAS, it has been reported that “a growing number of educators ... find themselves on the front lines of a fight to change how students use social media” and “there was been a push for more schools to ... develop programs to help educate students on the dangers of social media.”⁵

WHEREAS, Cochrane-Fountain City School District has and continues to experience significant problems with student use of social media, which use, among other things: (i) has created a substantial and ongoing interruption of and disturbance to its educational mission; (ii) has resulted in the diversion of substantial resources in an attempt to abate and prevent such use and its results harms; and (iii) poses a significant risk to the health and well-being of its students; and

WHEREAS, Cochrane-Fountain City School District is a leader in education excellence whose faculty and administrators care deeply about the education and well-being of its students and which is committed to leading, and not following;

NOW, THEREFORE, BE IT RESOLVED BY Cochrane-Fountain City School District:

That Cochrane-Fountain City School District, Buffalo County, WI authorizes the law firm of WAGSTAFF & CARTMELL, LLP to initiate litigation and file suit against any appropriate parties to seek compensation to the district for damages suffered by the district and its students as a result of the development, operation, and marketing of social media platforms, and to seek any other appropriate relief. The district hereby authorizes Superintendent Troy White to sign all appropriate documents and fee agreements on behalf of the district.

Adopted this 21st day of October, 2026

**BY DIRECTION OF THE
BOARD OF EDUCATION
OF THE COCHRANE-
FOUNTAIN CITY SCHOOL
DISTRICT**

By: _____
President

³ U.S. Surgeon General Dr. Vivek Murthy, *Social media presents 'profound risk of harm' for kids, surgeon general says, calling attention to lack of research*, CNN health (May 24, 2023), interview available at <https://www.cnn.com/2023/05/23/health/social-media-kids-surgeon-general-advisory-wellness/index.html>.

⁴ St. George, D., *Students can't get off their phones. Schools have had enough.*, The Washington Post (May 9, 2023).

⁵ Kelly, S., *Teachers are on the front lines of a battle to change how teens use social media*, CNN Business (June 3, 2023)